## **History Spring Half Term 4**

What?	Lesson one	Lesson two	Lesson Three
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at the end of the lesson)	(what can a student do at the end of the lesson)	(what can a student do at the end of the lesson)
Week One	AIDS CASE STUDY	<ul> <li>To explore and explain the growing government involvement in people's health.</li> </ul>	<ul> <li>To consider the change in Government response Industrial and Modern England.</li> </ul>
Week Two PAZ Assessment	PAZ Assessment     Lesson	Exam Technique – 18     Mark Question.	To explore and explain the patterns of change and continuity throughout the People's Health 1250 – present day.
Week Three	To explore and explain the patterns of change and continuity throughout the People's Health 1250 – present day.	Exam Technique     overview People's     Health	How did Religion     change during the     Tudor era?
Week Four	How did Elizabeth control her country?	<ul> <li>How did Elizabeth use the royal court to control her subjects?</li> </ul>	What does the     Rebellion of the Earl     of Essex tell us about     Elizabeth's control?

Week Five	How did Elizabeth control her parliament?	How did Elizabeth     control her     parliament? Part 2	How did Elizabeth control her people?
Week Six	<ul> <li>How did Elizabeth control her people?</li> <li>Part 2</li> </ul>	<ul> <li>Elizabethans Exam</li> <li>Technique Questions</li> <li>1a and 1b</li> </ul>	<ul> <li>Elizabethans Exam         Technique Questions         1a and 1b, Part 2     </li> </ul>
Week Seven	How did Elizabeth     make England a     Protestant country?	Why did Elizabeth have to tighten controls of Catholics after 1580?	How did 'The Scottish Queen' became a threat to Elizabeth?