

Year 11 Music	Lesson 1 (Monday) Learning intentions (what can a student do at the end of the lesson)	Lesson 2 (Tuesday) Learning intentions (what can a student do at the end of the lesson)	Lesson 3 (Wednesday) Learning intentions (what can a student do at the end of the lesson)
Week 1 w/c 28/2/22	Review & refine coursework Understand how to improve coursework and know next steps. Develop compositions according to individual feedback.	Badinerie Exam style question Know & understand the use of techniques and elements of music in Badinerie. Identify techniques & use of elements in 'Badinerie' (exam style question).	Elements revision & coursework development Understand terms related to the elements of music & identify them in listening extracts. Develop compositions according to individual feedback. <i>Some students to record performance or composition.</i>
Week 2 w/c 7/3/22	The periods of music & chamber music Know & identify key features of the periods of music: Baroque, Classical and Romantic. Identify instruments & features of chamber music from the 3 periods of music (Baroque, Classical, Romantic).	The Romantic period Understand the features of Romantic music. Identify features of Romantic music in listening exam questions.	Elements revision & coursework development Understand terms related to the elements of music & identify them in listening extracts. Develop compositions according to individual feedback. <i>Some students to record performance or composition.</i>

<p>Week 3 w/c 14/3/22</p>	<p>Vocal Ensembles</p> <p>Know and identify voice types and vocal techniques.</p> <p>Know and identify features of different vocal ensembles.</p>	<p>Vocal ensembles</p> <p>Know and identify voice types and vocal techniques in different types of vocal ensemble.</p> <p>Answer exam style questions in extracts of vocal music.</p>	<p>Elements revision & coursework development</p> <p>Understand terms related to the elements of music & identify them in listening extracts.</p> <p>Develop compositions according to individual feedback.</p> <p><i>Some students to record performance or composition.</i></p>
<p>Week 4 w/c 21/3/212</p>	<p>Composition Log & Cover sheets</p> <p>Complete coursework cover sheets & composition log:</p> <p>Explain chosen brief for composition.</p> <p>Describe the composing process, including:</p> <ul style="list-style-type: none"> - Development of ideas - Use of technology - Problems encountered 	<p>Film music Revision & Listening Qs</p> <p>Understand the functions of film music.</p> <p>Identify & describe how the elements of music and film music devices are used in extracts of music (inc. extended Q).</p>	<p>Pop Music Revision & Listening Qs</p> <p>Understand instruments & key features of rock and pop styles.</p> <p>Identify and describe use of elements and devices in rock and pop styles (exam style questions).</p>
<p>Week 5 w/c 28/3/22</p>	<p>Africa revision</p> <p>Recall use of elements & techniques used in each section of Africa.</p> <p>Identify techniques in listening exam style questions on 'Africa'</p>	<p>Africa Questions</p> <p>Identify & describe techniques in 'Africa'.</p> <p>Answer exam style questions on 'Africa'.</p>	<p>Terms revision & past papers</p> <p>Understand terms related to the elements of music & identify them in listening extracts.</p> <p><i>Identify techniques used in the AoS: Western Classical; Chamber music; Musical Theatre; Jazz & Blues, Rock & Pop</i></p>

<p>Week 6</p> <p>w/c 4/4/22</p>	<p>FORMAL ASESMENT: Past Paper</p> <p>Know and understand musical terms for the elements of music.</p> <p>Identify features of set works and AoS.</p> <p>Answer listening exam questions.</p>	<p>FORMAL ASESMENT: Past Paper</p> <p>Know and understand musical terms for the elements of music.</p> <p>Identify features of set works and AoS.</p> <p>Answer listening exam questions.</p>	<p>Past Paper Review & Listening Qs</p> <p>Review past paper answers and list areas to revise over the Easter Holidays.</p> <p>Know and understand musical terms for the elements of music.</p> <p>Identify features of set works and AoS (musical styles).</p>
---------------------------------	--	--	--