Y8 learning intentions: Lent

Our Lent unit: Law, Crime and Society

Our Lent theme: Rights, Responsibilities and British Values

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What should students know /	understand by	v the end	of each lesson?

	Lesson (based on one lesson over two weeks).
Week 1	 Desert Island Living 1 - To explore what it would be like to live on a desert island. To understand that with rights comes responsibilities. To evaluate the fairest way to make choices.
Week 2	
Week 3	 Desert Island Living 2 – building a community; To understand what makes a community. To understand the different forms of prejudice that exist and why is it important not to prejudge people.
Week 4	
Week 5	 Desert Island Living complete – To understand what a successful community and society looks like.
Week 6	
Week 7	British Value – Rule of law - How are laws made in society - To understand why laws are needed in society.
Week 8	•
Week 9	• Criminal, Laws and Society - To understand why the age of criminal responsibility varies in different countries. To understand how the criminal justice system operate for young offenders. To evaluate why young people commit crimes.
Week 10	
Week 11	 Prison, Reform and Punishment - To explain the types of punishments available in the UK. To understand the different theories behind punishing offenders. To evaluate whether Prison is an effective form of punishment.
Week 12	
Week 13	Enrichment

What is needed to master the knowledge?

Lesson 1 - I could survive on a desert Island. I understand how to be a good team player. I can make decisions.

Lesson 2 - I know what makes a good community. I try not to stereotype and pre judge people.

Lesson 4 - I know why society needs laws. I know the age of criminal responsibility in the UK and other countries.

Lesson 5 - I can explain how the criminal justice system treats young offenders. I can define legal rights and the rule of law.

Lesson 6 - I can name a wide variety of punishments used in the UK Criminal Justice System. I understand the theories behind punishment. I understand the arguments for and against the use of prisons.