

## Year 8: Rhetoric

February/March half term (6 weeks)

<b>What? When? Why?</b>	<b>Lesson one Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson two Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Three Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Four Learning intentions (what can a student do at the end of the lesson)</b>
<b>Week 1</b>  <b>Rhetoric Aristotle</b>	Know what Rhetoric is.	Know the origins of rhetoric	Know the origins of rhetoric Know how to summarise learning, demonstrating clear understanding Know how to use <b>Capital letters (proper nouns and beginning a sentence)(extended writing)</b>	Know the purposes of rhetoric (literary&non fiction exemplars)
<b>Week 2</b>  <b>Ethos, pathos, logos</b>	Know the features of the Aristotelian triad	Know what <b>Pathos</b> is Know how to identify <b>pathos</b> (literary&non fiction exemplars) Know what <b>Logos</b> is Know how to identify <b>logos</b> (literary&non fiction exemplars)	Know what <b>Ethos</b> is Know how to identify <b>ethos</b> (literary&non fiction exemplars)	Know how to summarise learning, demonstrating clear understanding Know how to use <b>Capital letters (proper nouns and beginning a sentence)(extended writing)</b>
<b>Week 3</b>  <b>speeches</b>	Know how to create ethos using persuasive methods (including antistrophe and anaphora)	Know how to create pathos using persuasive methods (including antistrophe and anaphora)	Know how to create logos using persuasive methods (including antistrophe and anaphora)	Know how to analyse the use of rhetoric in a literary text (annotating and identifying)
<b>Week 4</b>	Know how to respond to a rhetorical text Know how to explain a writer's methods Know how to use appropriate terminology ( <b>extended writing- modelling</b> )	Know how to respond to a rhetorical text Know how to explain a writer's methods Know how to use appropriate terminology ( <b>extended writing- independent</b> )	Know how to analyse the use of rhetoric in a 20 <sup>th</sup> /21 <sup>st</sup> century non fiction text (annotating and identifying) Know how to identify the structure of a rhetorical speech	Know how to compose structural parts of a rhetorical speech (modelling and practising)
<b>Week 5</b>	Know how to compose structural parts of a rhetorical speech (modelling and practising)	Plan and draft a rhetorical speech from a choice of topics	Plan and draft a rhetorical speech from a choice of topics	Know how to edit and upgrade writing Teach how to use thesaurus for improving vocab; sentence openers; punctuation

<b>Week 6</b>	1 lesson for the March assessment (Of Mice and Men)	1 lesson for WC feedback	1 lesson for WC feedback	
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