


TISO 28th Feb 2022 CEIAG

Careers Education, Information and Guidance

Part 1: Ofsted



The School Inspection handbook requires inspectors to evaluate whether schools are providing an effective careers programme in line with the government's statutory guidance on careers advice that offers pupils:

- unbiased careers advice
- experience of work
- contact with employers to encourage pupils to aspire, make good choices and understand what they need to do to reach and succeed in the careers to which they aspire.

School Inspection Handbook

- 256. All secondary schools are expected to provide effective careers information, education, advice and guidance (CIEAG), in line with the statutory 'Careers guidance and access for education and training providers', to encourage pupils to make good choices and understand what they need to do to succeed in the careers to which they aspire.

School Inspection Handbook

- 257. As part of this, it is important that schools understand and meet the requirements of section 42B of the Education Act 1997 (the ‘Baker clause’), which came into force in January 2018. Both maintained schools and academies are required by law to:
- provide opportunities for a range of education and training providers to speak to pupils in Years 8 to 13 to inform them about technical education qualifications and apprenticeships
- publish a policy statement setting out the arrangements the school has in place for pupils to access education and training providers
- make sure the policy statement is followed so that all pupils in Years 8 to 13 receive information about the full range of education and training options

Personal Development

- 258. In assessing a secondary school's personal development offer, inspectors will assess the quality of CIEAG and how well it benefits pupils in choosing and deciding on their next steps. This will include looking at:
 - the quality of the unbiased careers advice and guidance provided to pupils
 - the school's implementation of the provider access arrangements to enable a range of education and training providers to speak to pupils in Years 8 to 13
 - how the school provides good quality, meaningful opportunities for pupils to encounter the world of work
 - the school's use of the Gatsby Benchmarks
 - the school's published information about its CIEAG provision (as required by the School Information Regulations) and the school's statement on its provider access arrangements (as required by section 42B of the Education Act 1997)

Part 2: National careers Week

7th March 2022

A film about Hope

- <https://ncw2020.co.uk/a-film-about-hope/>

Please watch the film

(7 mins 41)

A film about Hope

- In National careers week we are asking all Faculties to spend 5 minutes with each class in the course of the week looking at careers in your Curriculum area, (Gatsby Benchmark 4).
- A package of information will be sent out to each Faculty in advance for you to choose from.

Part 3 : Start profile

Startprofile

- <https://careers.startprofile.com/page/home-page>

All staff have been sent a username and password to access this information if they would like to see what students are covering in the termly Careers lessons. Students will leave school with a record of their Careers activities.

The site has been upgraded in September 2021

- Please log on now and spend 5/10 minutes looking at your subject area
- Student view- Activities-Beginner activities-Your subject and Jobs

The information shown here would be useful in National careers week

Part 4 : Google forms

Please could you as a Faculty complete and submit this form

https://docs.google.com/forms/d/e/1FAIpQLSeE-J_eZPHcNIxyjENoLtZjC11Lw3iF2c7TScntUDh-VfX5Eg/viewform?usp=sf_link

Thank you

The best way to predict the future is to create it

- Abraham Lincoln.

I fear the day that technology will surpass our human interaction. The world will have a generation of idiots

- Albert Einstein.

The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn

- Alvin Toffler, Futurist.

As more and more artificial intelligence is entering into the world, more and more emotional intelligence must enter into leadership

- Amit Ray, AI Scientist.

A breakthrough in machine learning would be worth ten Microsofts

- Bill Gates.

Future strong is being focused enough and mindful enough and courageous enough to search for patterns and order when all others see chaos and noise

- Bill Jensen, Author.

Artificial intelligence could be the most disruptive human innovation in history- are we ready?

- Darrell M West, Author.

AI doesn't have to be evil to destroy humanity – if AI has a goal and humanity just happens to come in the way, it will destroy humanity as a matter of course without even thinking about it, no hard feelings

- Elon Musk.

If we teach today's students as we taught yesterday's, we rob them of tomorrow

- John Dewey, Educational reformer.

Imagination allows us to conceive of delightful future possibilities, pick the most amazing one, and pull the present forward to meet it

- Jason Silva, Futurist.