

Y10 learning intentions: Lent 2

Our Lent 2 unit: Theme A: Religion, Relationships and Families

Mini-units this half term: Dialogue 3: Families and responsibilities – roles of men, women and children within the family; Dialogue 4: Gender, equality and discrimination – equality of women and men

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 22	<ul style="list-style-type: none"> Catholic approaches to family planning. 	<ul style="list-style-type: none"> Catholic views on the nature and purpose of the family in the 21st century, including procreation; security and education of children; the roles and responsibilities within the family of men and women (Ephesians 5:21–6.4). 	
Week 23	<ul style="list-style-type: none"> Catholic teaching on the dignity of work within the home. 	<ul style="list-style-type: none"> Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including the use of artificial contraception and the rights of same sex parents and single people to have children. 	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i>
Week 24	<ul style="list-style-type: none"> <i>PAZ assessment.</i> 	<ul style="list-style-type: none"> <i>PAZ assessment.</i> 	
Week 25	<ul style="list-style-type: none"> Foundational equality of women and men in biblical tradition. 	<ul style="list-style-type: none"> <i>Continued.</i> 	<ul style="list-style-type: none"> <i>PAZ assessment feedback.</i>
Week 26	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i> 	<ul style="list-style-type: none"> Catholic teaching on the equality of women and men. 	
Week 27	<ul style="list-style-type: none"> Gender prejudice and discrimination, including examples; key features of Catholic opposition to gender prejudice and discrimination. 	<ul style="list-style-type: none"> Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including the view that treating men 	<ul style="list-style-type: none"> <i>RSHE.</i>

		and women equally means treating them the same.	
--	--	---	--

What is needed to master the knowledge?

Religion, Relationships and Families

- *Students should study Christian and non-religious beliefs such as atheism and Humanism in contemporary British society.*
- *They must also study Christian and philosophical and ethical arguments and their impact and influence on the modern world.*
- *Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs.*
- *They will also be expected to make specific references to sources of wisdom and authority including scripture or other religious texts.*