

Y9 learning intentions: Lent 2

Our Lent 2 unit: Theme B: Religion, Peace and Conflict

Mini-units this half term: Dialogue 3: Holy war and pacifism (part); Dialogue 4: Christian perspectives on terrorism and Christian initiatives in conflict resolution and peace making

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 22	<ul style="list-style-type: none"> Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including pacifism, Catholic beliefs about pacifism, and pacifism as a developing theme in Papal teaching. 	<ul style="list-style-type: none"> Biblical and contemporary Catholic perspectives on terrorism as a mode of conflict. 	
Week 23	<ul style="list-style-type: none"> <i>Continued.</i> 	<ul style="list-style-type: none"> Catholic views on the use of torture. Catholic views about radicalisation and martyrdom. 	<ul style="list-style-type: none"> <i>Continued.</i>
Week 24	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i> 	<ul style="list-style-type: none"> <i>PAZ assessment.</i> 	
Week 25	<ul style="list-style-type: none"> Catholic perspectives on conflict resolution and peacemaking, including biblical perspectives. 	<ul style="list-style-type: none"> <i>Continued.</i> 	<ul style="list-style-type: none"> <i>PAZ assessment feedback.</i>
Week 26	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i> 	<ul style="list-style-type: none"> Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues. 	
Week 27	<ul style="list-style-type: none"> The work of two Christian organisations active in conflict resolution and peacemaking and examples of nonviolent resistance 	<ul style="list-style-type: none"> <i>Continued.</i> 	<ul style="list-style-type: none"> <i>RSHE.</i>

	from within and beyond the Catholic tradition.		
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What is needed to master the knowledge?

Religion, Peace and Conflict

- *Students should study Christian and non-religious beliefs such as atheism and Humanism in contemporary British society.*
- *They must also study Christian and philosophical and ethical arguments and their impact and influence on the modern world.*
- *Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs.*
- *They will also be expected to make specific references to sources of wisdom and authority including scripture or other religious texts.*