	Lesson 1	Lesson 2	Lesson 3
	Learning Intentions	Learning Intentions	Learning Intentions
Week 1	<ul> <li>C3 – Learning Aim A1</li> <li>To review and demonstrate understanding of the purpose of marketing</li> <li>To review and evaluate the use of different promotional options to a given business situation</li> </ul>	<ul> <li>C3 – Learning Aim A2</li> <li>To review and demonstrate knowledge of different types of markets businesses operate in</li> <li>To evaluate the use of market segmentation and its impact on promotion</li> </ul>	<ul> <li>C3 – Learning Aim A3</li> <li>To evaluate the factors that affect the choice of promotion for given business situations.</li> </ul>
Week 2	<ul> <li>C3 – Learning Aim B1</li> <li>To identify the different types of financial documents that businesses use.</li> <li>To identify the flow of information and documents businesses use.</li> </ul>	C3 – Learning Aim B1  • To be able to complete, interpret and check the information on invoices, delivery notes, purchase orders, credit notes, receipts, statement of account	C3 – Learning Aim B1  • To understand and demonstrate the importance to a business of accuracy when these documents are being used
Week 3	<ul> <li>C3 – Learning Aim B2</li> <li>To identify different payment methods including, cash, credit cards, debit cards, direct debit, payment technologies</li> <li>To discuss the impact on customers and enterprises of using different methods.</li> </ul>	<ul> <li>C3 – Learning Aim B2</li> <li>To identify different payment methods including, cash, credit cards, debit cards, direct debit, payment technologies</li> <li>To discuss the impact on customers and enterprises of using different methods.</li> </ul>	<ul> <li>C3 – Learning Aim B3</li> <li>To identify different sources of income for different business situations</li> <li>To discuss how levels of income could be improved for different business situations.</li> </ul>
Week 4	<ul> <li>C3 – Learning Aim B3</li> <li>To identify different sources of income for different business situations</li> <li>To discuss how levels of income could be improved for different business situations.</li> </ul>	C3 – Learning Aim B3  • To review and develop their understanding of start-up and running costs (C2 – Learning Aim -A1) for different business situations.	C3 – Learning Aim B3  • To review and develop their understanding of start-up and running costs (C2 – Learning Aim -A1) for different business situations.
Week 5	C3 – Learning Aim B4	C3 – Learning Aim B4	C3 – Learning Aim B4

	To understand the key terminology used in financial statements	To understand the key terminology used in financial statements	To understand the key terminology used in financial statements
Week 6	C3 – Learning Aim B4  • To understand the key terminology used in financial statements	<ul> <li>C3 – Learning Aim B4</li> <li>To understand and be able to identify the 2 main types of financial statements.</li> <li>To identify the key terminology used in financial statements for given business situations.</li> </ul>	<ul> <li>C3 – Learning Aim B4</li> <li>To understand and be able to identify the 2 main types of financial statements.</li> <li>To identify the key terminology used in financial statements for given business situations.</li> </ul>
Week 7	Consolidation tasks for preparation for PAZ1	Paz 1	Review of Paz 1

## Year 11 – November - December

Week 1	Review of Paz 1	C3 – Learning Aim B5  • Learners will complete and interpret a statement of comprehensive income using given figures	C3 – Learning Aim B5  • Learners will complete and interpret a statement of comprehensive income using given figures
Week 2	C3 – Learning Aim B5     To be able to identify issues within a statement of comprehensive income     To be able to suggest appropriate actions that businesses could take to improve their statement of comprehensive income	C3 – Learning Aim B5     To be able to identify issues within a statement of comprehensive income     To be able to suggest appropriate actions that businesses could take to improve their statement of comprehensive income	C3 – Learning Aim B6  • Learners will complete and interpret a statement of financial position using given figures
Week 3	C3 – Learning Aim B6  • To be able to identify issues within a statement of financial position.	C3 – Learning Aim B7  • To understand the difference between cash and profit	C3 – Learning Aim B7  • To calculate the profitability ratios using the given formula; Gross profit margin and net profit margin

	<ul> <li>To be able to suggest appropriate actions that businesses could take to improve their statement of financial position</li> </ul>	To understand the difference between profitability and liquidity	To discuss the answers to profitability ratios and comment on changes over a period of time.
Week 4	<ul> <li>C3 – Learning Aim B7</li> <li>To calculate the liquidity ratios using the given formula; current ratio and liquid capital ratio</li> <li>To discuss the answers to liquidity ratios and comment on changes over a period of time.</li> </ul>	<ul> <li>C3 – Learning aim B7</li> <li>To be able to identify issues with profitability or liquidity for a given business</li> <li>To be able to suggest appropriate actions that businesses could take to improve their profitability or liquidity</li> </ul>	<ul> <li>C3 – Learning aim B7</li> <li>To be able to identify issues with profitability or liquidity for a given business</li> <li>To be able to suggest appropriate actions that businesses could take to improve their profitability or liquidity</li> </ul>
Week 5	<ul> <li>C3 – Learning aim B – C1</li> <li>Understand the difference between cash inflows and outflows</li> </ul>	C3 – Learning aim B – C2  • Be able to complete a Cash flow forecast	<ul> <li>C3 – Learning aim B – C3</li> <li>Interpret a Cash flow forecast to be able to suggest improvements</li> </ul>
Week 6	C3 – Learning aim C – C4  To be able to construct and interpret a break-even chart	C3 – Learning aim C – C4  To be able to construct and interpret a break-even chart	C3 – Learning aim C – C4  • Discuss the benefits and limitations of breakeven analysis
Week 7	<ul> <li>C3 – Learning aim C – C5</li> <li>To identify and discuss the different sources of business finance</li> </ul>	<ul> <li>C3 – Learning aim C – C5</li> <li>To identify and discuss the different sources of business finance</li> </ul>	<ul> <li>C3 – Learning aim C – C5</li> <li>To analyse the different sources for different business situations.</li> </ul>

## Year 11 – January - February

Week 1	Revision Preparation for 7 <sup>th</sup> Feb exam  - Review the paper structure and layout  - Review the expectations of the different exam command words.  - Using past paper questions to practice the planning processes involved in answering questions
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Year 11 Btec Tech Award Enterprise

Week 2	Revision Preparation for 7 <sup>th</sup> Feb exam  - Review the types of promotion businesses use and their purposes.	Revision Preparation for 7 <sup>th</sup> Feb exam  - Review all of the key calculations that students may encounter in the mock exam	Mock Exam -
Week 3	<ul> <li>Revision Preparation for 7<sup>th</sup> Feb exam</li> <li>To complete a Walking talking Mock – Use same paper as the Mock exam they have just sat.</li> <li>To produce exemplar answers for each question as a class (student input – teacher level up)</li> </ul>	<ul> <li>Revision Preparation for 7<sup>th</sup> Feb exam</li> <li>Complete a Walking talking Mock – Use same paper as the Mock exam they have just sat.</li> <li>To produce exemplar answers for each question as a class (student input – teacher level up)</li> </ul>	Revision Preparation for 7 <sup>th</sup> Feb exam  - To review the Statement of Comprehensive income (the completion)  - To review the analysis of the Statement of Comprehensive income  - To review the Measuring profitability ratios and their meaning for businesses.
Week 4	Revision Preparation for 7 <sup>th</sup> Feb exam	Revision Preparation for 7 <sup>th</sup> Feb exam	Revision Preparation for 7 <sup>th</sup> Feb exam
Week 5	<ul> <li>C2 – Learning aim A – A2</li> <li>To use their existing knowledge to review the sales and costs of their chosen business enterprise</li> <li>To use their own sales and costs budgets to produce a Cash flow forecast for their own business</li> </ul>	<ul> <li>C2 – Learning aim A – A2</li> <li>To use the knowledge gained from Component 3 to produce a cash flow forecast for their chosen business enterprise</li> </ul>	<ul> <li>C2 – Learning aim A – A2</li> <li>To use the knowledge gained from Component 3 to produce a cash flow forecast for their chosen business enterprise</li> </ul>
Week 6	C2 – Learning aim A – A2  • To use the knowledge gained from Component 3 to produce a break-even analysis for their chosen business enterprise	<ul> <li>C2 – Learning aim A – A2</li> <li>To use the knowledge gained from Component 3 to produce a break-even analysis for their chosen business enterprise</li> </ul>	C2 – Learning aim A – A2  • To use the knowledge gained from Component 3 to produce a break-even analysis for their chosen business enterprise

## Year 11 – March – April

Week 1	<ul> <li>Component 1 – Learning Aim A – A1</li> <li>To understand what an enterprise is and how ideas are generated.</li> <li>To understand how businesses produce goods and services to gain new customers and retain them in the long-term</li> </ul>	<ul> <li>Component 1 – Learning Aim A – A2</li> <li>To understand the key characteristics of SME's in relation to purpose and size.</li> <li>To understand the different types of business ownership</li> <li>To analyse ways in which these factors can impact the success of a business</li> </ul>	<ul> <li>Component 1 – Learning Aim A – A3</li> <li>To understand the common reasons entrepreneurs have when starting their own businesses.</li> <li>The characteristics that entrepreneurs display when starting and running their own businesses.</li> </ul>
Week 2	Component 1 – Learning Aim A – A3  - To understand the skills that entrepreneurs display when starting and running their businesses.	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>
Week 3	- To apply the knowledge gained to one local business that the students are familiar with To analyse and evaluate the factors that have led to this businesses' success.	Component 1 – Assignment 1  To apply the knowledge gained to one local business that the students are familiar with.  To analyse and evaluate the factors that have led to this businesses' success.	- To apply the knowledge gained to one local business that the students are familiar with To analyse and evaluate the factors that have led to this businesses' success.
Week 4	Component 1 – Learning Aim B – B1     To understand the purpose and reasons as to why businesses undertake market research     To understand the difference between primary and secondary market research     To understand the difference between qualitative and quantitative market research	<ul> <li>Component 1 – Learning Aim B – B1</li> <li>To understand the different methods of primary market research that businesses can undertake</li> <li>To understand what this type of research can show a business</li> <li>To understand the different decisions this research can affect</li> </ul>	- To understand the different methods of secondary market research that businesses can undertake - To understand what this type of research can show a business - To understand the different decisions this research can affect

Year 11 Btec Tech Award Enterprise

		<ul> <li>To analyse the design of this type of research and how it could be improved.</li> </ul>	To analyse the design of this type of research and how it could be improved.
Week 5	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>
Week 6	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>	<ul> <li>Component 1 – Assignment 1</li> <li>To apply the knowledge gained to one local business that the students are familiar with.</li> <li>To analyse and evaluate the factors that have led to this businesses' success.</li> </ul>