

**Year 10 – German Learning Intentions Half term 4 (Stimmt GCSE)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Develop knowledge of imperfect tense to describe what life was like. Begin to build a bank of useful phrases to discuss the past.	Use modal verbs in the imperfect tense. Make comparisons between life now and what it was like.	Develop strategies for reading longer texts. Identify key elements of past, present and future time frames.
Week 2	PAZ 2	PAZ 2	Develop receptive skills of Listening and Reading in context of Family life.
Week 3	Develop productive skill of speaking in context of Family life.	Develop productive skill of writing in context of Family life.	Use irregular verbs in the present tense to describe house. Recall use of prepositions to describe location (Accusative and Dative)
Week 4	Begin to describe meal times, using various food and drink items. Develop coping strategies for unfamiliar words when reading.	Develop meeting and greeting techniques with exchange partners. Be aware of the different versions of “you” in German.	Retrieve and consolidate vocabulary chunks for describing a house. Develop techniques for dealing with literary texts on reading assessments.
Week 5	Develop writing skills to be able to describe in detail a house including location and prepositions.	Understand key elements of a daily routine. Develop knowledge of reflexive and separable verbs in present tense.	Practise higher reading techniques such as synonym finding. Develop bank of phrases when discussing young people.
Week 6	Develop use of the perfect tense to give opinions. Discuss meals at celebrations.	Discuss traditional German meals, both in written and spoken form. Consolidate use of key verbs used to discuss meals in the perfect tense.	Develop writing skills to be able to add details, referring to past meals as well as referring to eating habits.