

## Year 8 – French Learning Intentions half term 4 (Studio 2)

<b>What? When? Why?</b>	<b>Lesson 1 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3 Learning intentions</b> (what can a student do at the end of the lesson)
Week 1 MA (LI Unit 1) Page 68-69	Understand and say sentence chunks about my town Understand and say sentence chunks about my area.	Identify missing chunks of a sentence about area. Develop pronunciation of sentences on area Develop listening skills at a sentence chunk level.	Translate into English sentences about area. Understand how sentence chunks fit together to give details on area.
Week 2	PAZ 2	PAZ 2	
Week 3 RS + EARS (LI Unit 4) Page 70-71 SB Book unit 17	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about house and area.	Apply sound and spelling rules to transcribe sentences about house and area in L2. Write about a variety of pets in L2.	Write at length about house and area. Be able to retrieve and connect ideas together from previous sentence builders.
Week 4 MA (B Unit 17) (Unit 11) SB book unit 11	Understand and say sentence chunks about food. Understand how sentence chunks fit together to give information on food. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences on food.	
Week 5 RS	Compare and identify differences between sentences discussing food. Understand longer texts discussing descriptions. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing food and giving opinions.	Translate sentence chunks into L1 and L2 about food. Identify key parts of longer spoken and written texts and be able to use these to plan own work.
Week 6 EARS	Apply sound and spelling rules to transcribe sentences about food and opinions in L2.	Speak and write about themselves and their food preferences.	