

Year 8 – Spanish Learning Intentions Half term 4 (Viva 2)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 Page 76-77	Use me gustaría + infinitive Develop listening and oral skills about arranging to go out.	Develop knowledge of prepositions of place and giving the time. Practice receptive skills about arranging to meet.	Create a dialogue about arranging to meet, using a variety of different vocabulary.
Week 2	PAZ 2	PAZ 2	
Week 3 Page 78-79	Use the verbs “poder” and “querer” and learn these in the present tense as stem changing verbs. Use “tener que” as a modal verb. Build vocabulary about making excuses.	Develop receptive skills of listening and reading in the context of making excuses.	Recall “me gustaría” and the infinitive. Develop reading and writing skills on the subject of going out and making excuses.
Week 4 Page 80-81	Understand how reflexive verbs are used. Use simple sentences containing reflexive verbs. Discuss getting ready to go out.	Develop listening and reading skills through the topic of getting ready to go out. Recognise and use time sequences in different texts.	
Week 5 Page 82-83	Build vocabulary on the topic of clothes. Understand normal adjective patterns. Develop listening and reading skills on the topic of clothes.	Develop understanding of the demonstrative pronouns, “this” and “these”. Recall the near future tense. Consolidate listening and reading skills.	Use model texts as a base for own writing about what you wear normally and what you are going to wear, recalling the near future tense and adjective agreements.
Week 6 Page 84-85	Talk about sporting events in Spanish. Understand the use of 3 tenses in a text. Recall and recognise the past, present and future tenses.	Use the past, present and future tenses orally. Translate English into Spanish using the 3 tenses.	