

Year 9 – French Learning Intentions Half term 4 (Studio 3)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 Page 76-77 (LI unit 11)	Use questions to structure own answers. Discuss brief details about holidays.	Consolidate use of questioning techniques Develop listening skills dealing with multiple points.	Write a detail account of holidays, referring to past and present events.
Week 2	PAZ 2	PAZ 2	
Week 3 Page 78-79 (LI unit 11)	Understand when the conditional tense is used. Begin to use the conditional tense in simple sentences.	Develop receptive skills of listening and reading in the context of adventure holidays.	Develop techniques for coping with unfamiliar vocabulary. Practice phonics through structured speaking.
Week 4 Page 80-81 (LI unit 12)	Understand how reflexive verbs are used. Use simple sentences containing reflexive verbs. Briefly discuss holiday activities.	Develop listening skills through authentic video on topic of holidays. Consolidate reading and listening skills.	
Week 5 Page 82-83 (LI unit 12)	Understand texts containing multiple tenses. Develop knowledge of irregular verbs in the perfect tense.	Discuss topic of holidays using references to past, present and future events. Using previous learning to embellish written work.	Develop listening skills through authentic video on topic of holidays. Consolidate reading and listening skills.
Week 6 Page 84-85 (LI unit 13+14)	Develop techniques for eliciting information from authentic tourism materials	Use model texts as a base for own writing. Plan and write a text detailing holiday activities.	