

Year 9 – German Learning Intentions Half term 4 (Stimmt 3)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 Page 76-77 (LI unit 11)	Discuss elements of childhood. Develop knowledge of German word order when using “als”.	Use the imperfect tense in simple sentences about childhood.	Be able to discuss several elements of your childhood using the imperfect tense.
Week 2	PAZ 2	PAZ 2	
Week 3 Page 78-79 (SB – Meine Kindheit)	Begin to use modal verbs in the imperfect tense. State activities that were possible.	Develop use of “können” in the imperfect tense to talk about other people.	Develop receptive skills of listening and reading through authentic materials including video.
Week 4 Page 80-81 (SB – Meine Kindheit 2)	Identify elements of present and past tense sentences. Understand simple comparisons.	Make simple comparisons. Understand sentences containing examples of the superlative.	
Week 5 Page 82-83 (SB – Meine Kindheit 2)	Understand main elements of a fairy tale. Identify verbs used to relay stories.	Develop knowledge of the imperfect tense, to understand when and how to use.	Use authentic fairy tales to develop reading skills. Begin to create a simple tale in German.
Week 6 Page 84-85	Develop reading for gist skills. Understand the relationship between infinitive form and imperfect form of the verb.	Create a longer text in German that has a structured sequence.	