

Edexcel GCSE Learning Intentions – Year 10 w.c. 25<sup>th</sup> April 2022

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	To explain the theory of brain lateralisation including the functions associated with each hemisphere and how the hemispheres communicate via the corpus callosum.	To explain how the role of the left hemisphere in language including Broca and Wernicke areas.	To explain the different types of experiment used in psychological research including the manipulation of variables and levels of control
2	BANK HOLIDAY WEEK	To introduce the methods of collecting participants for the purpose of psychological research.	To introduce the work of <b>Sperry</b> and split-brain research.
3	To evaluate the research by <b>Sperry</b> , focusing on the type of experiment and sampling issues.	To consolidate the research by <b>Sperry</b> and the theory of brain lateralisation, including possible gender differences.	To outline and evaluate the development and use of MRI and fMRI as methods of measuring the brain.
4	To outline and evaluate alternative methods of measuring the brain including PET, post-mortem and EEG's.	To consolidate and revise the topics covered in Biopsychology.	To introduce the concept of conformity and reasons why someone may conform (compliance, identification, internalisation – normative social influence and informational social influence).
5	To outline the situational factors that affect conformity and the research of Asch.	To apply the situational factors that affect conformity to everyday situations such as a school or workplace. To evaluate Asch on ethical and validity issues.	To explain what is meant by a locus of control and how the personality type is measured.