Year 10	Lesson 1 (Monday: Ms Evans) Learning intentions (what can a student do at the end of the lesson)	(what can a student do at the end of the	Lesson 3 (Friday: Ms Evans) Learning intentions (what can a student do at the end of the lesson)
Week 1 w/c 25/4/22	Know what a '12 bar blues' is.	jazz and describe the parts they play e.g. melody, accompaniment, bassline etc. Improvise a 'call and response' melody	
Week 2	Perform and record a 12 bar blues chordal accompaniment in a pair.	out of a blues scale and record it over a 12 bar blues accompaniment.	blues & jazz music.
w/c 2/5/22	Know basic features and conventions of musical theatre. Identify different voice types and textures commonly used in musical theatre.	melisma, syllabic, vibrato etc. Identify vocal techniques and use of texture in listening questions.	Understand additional terms for texture, including unison, round, canonic, layered. Answer exam style listening questions on the use of sonority & texture in musical theatre.

Week 3			
w/c 9/5/22	chamber music ensembles in Western		Use the correct terms to describe texture and instrumental techniques.
		textures in listening extracts from Western Classical chamber music	Answer exam style listening questions on the use of sonority & texture in music from blues/jazz, musical theatre and WC chamber music.
Week 4			
w/c 16/5/22	•	Describe use of sonority & texture in a listening exam style question.	Describe use of sonority & texture in a listening exam style question.
	Choose an ensemble performance piece and begin rehearsing.	Rehearse an ensemble performance.	Rehearse an ensemble performance.

Week 5			
	Choose a composition style / brief and begin planning and improvising.	•	Compose musical ideas for chosen style / brief.
	•	•	Record ensemble performance if not already submitted.