Y7 learning intentions: Pentecost 1

Mini-units this half term: Pentecost, Hinduism, Creation stories, The Church

What should students know / understand by the end of each lesson?

| | Lesson 1 | Lesson 2 | Lesson 3 |
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| Week 28 | • What is the resurrection and why is it important? | Understanding the importance of Pentecost. | To investigate the origins of Hinduism. |
| Week 29 | | To know and describe the Hindu deities. | Understanding Hindu worship and identify the items or and symbols used. |
| Week 30 | What is reincarnation and samsara?Understand the concept of Karma | To recognise the importance of the Hindu birth ceremony | Reflect on the significance of Diwali. |
| Week 25 | | Recognise the moral message in Rama and Sita. | To recognise the significance of Mahatma Gandhi, his life and how he promoted Hindu beliefs |
| Week 26 | To recognise how peaceful protest and boycotting helped Gandhi and the people of India | To understand different creation myths and recognise why religions have them. | PAZ assessment |
| Week 27 | | • RSHE. | • RSHE. |

What is needed to master the knowledge?

- Thorough understanding of the nature of the mission of Jesus.
- Sound knowledge of the miracles of Jesus and understanding of their significance.
- Precise understanding of the meaning of the word 'vocation' and its relevance to our lives.
- Precise knowledge of how Catholic Christians have lived out their vocations.
- Robust knowledge of the life of Mary and the ways in which she is a model of vocation.
- Detailed knowledge of the events of Holy Week.
- Nuanced understanding of the significance of these events.

| Sound knowledge of how Christians mark Holy Week today. | | | | |
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