Y9 learning intentions: Pentecost 1

Our Pentecost 1 unit: The Triune God

Mini-units this half term: Forms or expression – symbol & incarnation; beliefs & teachings; sources of authority: scripture; tradition & magisterium

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 28	The use of different styles of music in worship including psalms, plainchant, traditional hymns, contemporary worship songs and their influence.	Mass settings used in liturgy, their significance and influence.	
Week 29	Continued.	 Eucharistic acclamations: The Gloria, Alleluia, Sanctus and Mystery of Faith. 	 One God as a Trinity of persons: Father, Son and Holy Spirit as expressed in the Nicene Creed; the scriptural origins of this belief: Deuteronomy 6:4, Matthew 3:16–17, Galatians 4:6.
Week 30	How belief in the Trinity has influenced Christian interpretations of Genesis 1:1–3.	What makes a good exam answer? The significance and influence of belief in the Trinity in Catholic life today, including an understanding of mission and evangelism as a work of the Spirit presented in Benedict XVI's Deus Caritas Est 19.	
Week 31	Christian understanding of God as a Trinity of persons with reference to Mark 1:9–11 and Galatians 4:6–7.	Continued.	St Augustine and Catherine LaCugna on the intimacy of God's love; similarities and differences

Week 32	The meaning and significance of conciliar magisterial authority, including its influence on Catholic doctrine of the Trinity with reference to the Councils of Nicaea (AD 325) and Constantinople (AD 381).	• Continued	
Week 33	What makes a good exam answer?	RSHE	RSHE.

What is needed to master the knowledge?

- Students consider Catholic understanding of the glory of God and the mystery of the Trinity.
- Expressions of this belief in music, scripture and tradition are explored along with the authority and influence of the magisterium and the practice of prayer.