

| What? When? Why? | Lesson 1 Learning intentions (what can a student do at the end of the lesson) | Lesson 2 Learning intentions (what can a student do at the end of the lesson) | Lesson 3 Learning intentions (what can a student do at the end of the lesson) | Lesson 4 Learning intentions (what can a student do at the end of the lesson) |
|---------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Week 1 | Understand and use basic angle rules and notation | Investigate angles between parallel lines and the transversal | Identify and calculate with alternate and corresponding angles | Identify and calculate with co-interior, alternate and corresponding angles |
| Week 2 | Solve complex problems with parallel line angles | Constructions triangles and special quadrilaterals | Investigate the properties of special quadrilaterals | Identify and calculate with sides and angles in special quadrilaterals |
| Week 3 | Understand and use the properties of diagonals of quadrilaterals | Understand and use the sum of exterior angles of any polygon | Calculate and use the sum of the interior angles in any polygon | Calculate missing interior angles in regular polygons |
| Week 4 | Calculate the area of triangles, rectangles and parallelograms Calculate the area of a trapezium | Calculate the perimeter and area of compound shapes Investigate the area of a circle | Calculate the area of a circle and parts of a circle without a calculator Calculate the area of a circle and parts of a circle with a calculator | Adding and subtracting expressions with indices |
| Week 5 | Simplifying algebraic expressions by multiplying indices | Simplifying algebraic expressions by dividing indices | Using the addition law for indices | Using the addition and subtraction law for indices |