

Geography	Summer Term 1 Year 11	Biomes (Paper 1)	UK Challenges (Paper 3) and Investigation
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	What are National parks? Where is Malham in the Yorkshire Dales National Park?	How has Malham changed over time due to its location in the National park?	How might we set up a geographical investigation into changes in rural areas?
Week Two	How do we set up a sampling framework for a geographical investigation?	How can secondary data be analysed and used to support our investigation?	How can secondary data be analysed and used to support our investigation?
Week Three	How can primary methods be used to collect data on changing rural or urban areas?	How can we present and evaluate the data we collect?	REVISION: How does the global atmospheric circulation work and why is it important?
Week Four	REVISION: What are the human and natural causes of climate change?	REVISION: How do the impacts and responses to tropical cyclones vary with levels of development?	REVISION: How do the impacts and responses to droughts vary with levels of development?
Week Five	REVISION: What is the energy mix of the UK and how has this changed over time?	REVISION: How have countries at different levels of development tried to change their energy mix?	REVISION: How has Birmingham become more sustainable?