

### History Summer Half Term 1

What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"><li>• How did Nazis control peoples' lives?</li></ul>	<ul style="list-style-type: none"><li>• How did Germany deal with WW2?</li></ul>	<ul style="list-style-type: none"><li>• What was occupied Europe like?</li></ul>
Week Two	<ul style="list-style-type: none"><li>• Why did Salt choose the site?</li></ul>	<ul style="list-style-type: none"><li>• Saltaire exam technique</li></ul>	<ul style="list-style-type: none"><li>• What was Saltaire used for in the 1800's?</li></ul>
Week Three	<ul style="list-style-type: none"><li>• Saltaire exam technique</li></ul>	<ul style="list-style-type: none"><li>• How did Saltaire change over time?</li></ul>	<ul style="list-style-type: none"><li>• Saltaire exam technique</li></ul>
Week Four	<ul style="list-style-type: none"><li>• Elizabethan exam technique overview</li></ul>	<ul style="list-style-type: none"><li>• Nazi Germany exam technique overview</li></ul>	<ul style="list-style-type: none"><li>• Peoples' health exam technique overview</li></ul>
Week Five	<ul style="list-style-type: none"><li>• Peoples' health revision</li></ul>	<ul style="list-style-type: none"><li>• Peoples' health revision</li></ul>	<ul style="list-style-type: none"><li>• Peoples' health revision</li></ul>