

Geography	Summer Term Year 8	Weather and climate	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And two (3 lessons)	<ul style="list-style-type: none"> • How does the global atmospheric circulation system work? • 	<ul style="list-style-type: none"> • How does the Global atmospheric circulation system help us explain global climatic zones? 	<ul style="list-style-type: none"> • How does the earth's curvature and ocean currents help us explain global climates?
Week three and four	<ul style="list-style-type: none"> • Why are deserts so dry and rainforests so wet? 	<ul style="list-style-type: none"> • Why are deserts so dry and rainforests so wet? • How have animals and plants adapted to these climates? 	<ul style="list-style-type: none"> • Why are deserts so dry and rainforests so wet? • How have animals and plants adapted to these climates?
Week five	<ul style="list-style-type: none"> • How is global climate changing over a long and short time scale? 	<ul style="list-style-type: none"> • How do we know that climates have changed in the past? 	<ul style="list-style-type: none"> • What factors have led to changing climates? • How can these factors be classified?