

## Year 8 – Spanish Learning Intentions half term 5 (Viva 2)

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Describe a holiday home using some pre learnt vocabulary and some new vocabulary. Understand short texts and opinions about holiday homes. Use adjectives accurately.	Discover more about the comparative and use it to compare holiday homes. Develop reading skills and decipher precise meaning.	Use the comparative to talk and write about holiday homes. Be aware of how adjectives can change when using them to compare.
Week 2	Describe holiday activities. Develop translation skills to describe holiday activities. Use “se puede” followed by the infinitive.	Understand and use the superlative when describing places. Be aware of how adjectives change when using them to form the superlative. Create sentences about a tourist destination using the superlative.	
Week 3	Understand and ask for directions in Spanish. Retrieve and practice places in a town. Understand and know how to form the imperative.	Practise and understand directions in Spanish, developing fluency. Develop listening skills to draw out key vocabulary.	Develop reading by interpreting written directions. Write a message in Spanish, giving directions and making suggestions.
Week 4	Develop listening and reading skills on the subject of Summer camps. Revisit key vocabulary on the subject of Summer activities. Recall opinions and use conditional tense opinions, “Me gustaría” y “Me encantaría”.	Use reading and listening texts to demonstrate understanding of 3 tenses ( past, present and future.) Create a piece of writing about a holiday camp, using 3 tenses.	
Week 5	Practise listening and reading skills ( holiday locations around the world.)	Practise listening and reading skills. ( holiday destinations in Spain.) Understand and use “major” and “peor”.	Recall the past, present and future tense formation. Use time markers to assist with tense comprehension.