

Year 10 – German Learning Intentions half term 5 (Stimmt GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Develop knowledge of reflexive verbs in present tense. Express frequency of actions.	Develop knowledge of separable verbs. Practice reading GCSE style texts to develop reading confidence.	Discuss own daily routine with good level of detail.
Week 2	Develop listening skills to be able to pull main details from a German text. Use this a model for own speaking work.	Begin to be able to give opinions on foods in the past tense. Understand which past tense to use and how.	Develop listening skills through authentic L2 video on food.
Week 3	Understand opinions on social media and technology. Develop use of “wenn” clauses.	Develop translation skills combining specific topic vocabulary (technology) with generic structures (including tenses).	Use models of German texts to produce own texts. Use language creatively, adapting when needed.
Week 4	Understand positives and negatives of a discussion point. Use “dass” to express more complex opinions.	Develop knowledge of positives and negatives. Develop pronunciation of ideas, using listening texts as models.	Develop translation skills combining positives and negatives of a point.
Week 5	Retrieve and practise reading and listening understanding skills from topic.	Use reading and listening skills to improve writing and speaking skills on topic (revision).	Develop speaking confidence using exam speaking questions. (Home and use of technology use).