

Year 10 – Spanish Learning Intentions Half term 5 (¡Viva! GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Using the imperfect tense to express what we used to do. Use of the expression 'ya no' to describe when we no longer do something.	Use of the imperfect tense for describing things in the past. Develop knowledge of the verb 'ser' (irregular in the imperfect tense)	Talking about sports. Listening for different tenses and persons of the verb.
Week 2	Talking about what's trending. Use of the perfect tense to talk about what we have done.	Listening for clues. Develop relevant strategies when hearing more than one option mentioned.	Discussing different types of entertainment. Use of 'algunos/otros/muchos/demasiados'.
Week 3	Develop knowledge of agreeing and disagreeing. Using 'tener ganas de+infinitive' to express what we feel like doing.	Understand the he/she form of the perfect tense. Develop knowledge of past participles in the perfect tense.	Talking about who inspires us. Develop skills when translating a text into English.
Week 4	Develop strategies for listening assessments. Identify key elements of past, present and future time frames.	Retrieve and consolidate vocabulary chunks for free time activities. Develop techniques for dealing with literary texts on reading assessments.	Develop writing skills to be able to add details, referring to TV programs, films, music and sports.
Week 5	Talking about the places in a town or city. Use of 'unos/unas/muchos/muchas' when describing a town or city.	Asking for and understanding directions. Use of 'al/a la' and 'del/de la'.	Talking about shops/Shopping for souvenirs. Use of the 'usted' (polite) form of the verb.