

**Year 11 – Spanish (¡Viva! GCSE)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Develop and practise productive skill of Speaking Context: <b>Role Play</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>Photo Card</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>General Conversation</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 2	Develop and practise productive skill of Speaking Context: <b>General Conversation</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>Role Play</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>Photo Card</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 3	Develop and practise productive skill of Speaking Context: <b>Photo Card</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>General Conversation</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: <b>Role Play</b> Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 4	Develop and practise receptive skills of <b>Listening</b> . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of <b>Reading</b> . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of <b>Listening and Reading</b> . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)

Week 5	Develop and practise receptive skills of <b>Reading.</b> Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of <b>Listening.</b> Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of <b>Listening and Reading.</b> Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
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