

Year 7 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 RS (retrieval)	Be able to introduce themselves confidently using names and ages.	Be able to introduce themselves confidently using names, ages and birthdays.	Be able to talk and write about themselves confidently using names, ages, birthdays and other people in their family.
Week 2 RS (retrieval)	Be able to talk and write about themselves confidently using names, ages, birthdays and other people in their family, including pets.	Be able to talk and write about themselves confidently using names, ages, birthdays and other people in their family, including pets and jobs of others.	
Week 3 MA (Unit 9) (Gm Unit 17, Sp Unit 18)	Understand and say sentence chunks about comparing appearance and personality. Understand and say sentence chunks on appearance and personality.	Identify missing chunks of a sentence about appearance and personality. Develop pronunciation of sentences on comparing appearance and personality Develop listening skills at a sentence chunk level.	Translate into English sentences about appearance and personality. Understand how sentence chunks fit together to give comparisons.
Week 4 RS+EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text comparing appearance and personality.	Apply sound and spelling rules to transcribe sentences comparing appearance and personality in L2. Write about a variety of appearance and personality in L2.	
Week 5 MA (Unit 10) (Gm Unit 12, Sp Unit 15)	Write at length about comparisons for self, family members and appearance and personality. Be able to retrieve and connect ideas together from previous sentence builders.	Retrieval practice of prior learning. Understand how to link ideas together to write and speak at length.	Develop and improve own written and spoken ability across prior topics in preparation for PAZ 3.