

**Year 8 – French Learning Intentions half term 5 (Studio 2)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand how to use the present continuous form of the verb in French. Develop listening and reading skills to summarise main ideas.	Understand how to express desire using “vouloir”. Begin to be able to talk about own and others’ future plans using “vouloir”.	Link past achievements to future plans in a longer text. Know how to draft and redraft work when necessary.
Week 2	Understand how to express duty using “devoir” and how it interacts with other parts of the sentence.	Understand how to express possibility using “pouvoir” and how it interacts with other parts of the sentence. Develop reading skills and be able to respond in written form to questions of duty/possibility.	
Week 3	Understand how to give instructions using imperative forms of the verb. Know which form of the imperative to use with which person (tu vs vous)	Develop translation skills, understanding that literal translation does not always work. To understand how to give and receive advice.	Understand how to talk about the most/least..., using the superlative. Be aware of how adjectives can change when using them to compare.
Week 4	Develop listening skills to draw out key ideas. Use listening models to develop spoken confidence when evaluating a performance.	Use modal verbs in a range of contexts. Begin to use modal verbs and other infinitives to express opinion. Be aware of the different ways infinitives can be used.	
Week 5	Retrieve and practice listening and reading skills (talents and future plans).	Use prior listening texts as models for own speaking production on topic of talents and future plans.	Use prior reading texts as models for own written production on topic of talents and future plans.