

Year 9 – French Learning Intentions half term 5 (Studio 3)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand what young people are allowed to do. Develop listening skills, using spot the error.	Understand the various use of “avoir” in expressions. Use questions to form own answers.	Use prior modelling (Reading as Modelling) to produce own text, detailing own rights and responsibilities.
Week 2	Understand what people find important to them. Be aware of Direct Object Pronouns and how to use them.	Develop reading skills using a longer text as a basis for own writing.	
Week 3	Understand what people do with their responsibilities, specifically to do with money.	Begin to use “si” to add variety to sentences and increase complexity. Apply prior knowledge of DOPs to avoid repeating nouns.	Use Reading and Listening texts as a model for own speaking and writing on topic of money.
Week 4	Understand what makes people happy. Begin to evaluate own choices on happiness. Identify elements of texts that allows for increasing complexity.	Use reading texts as a guide and model to produce longer text, incorporating complex structures.	
Week 5	Retrieve and practice listening and reading skills (rights and responsibilities).	Use prior listening texts as models for own speaking production on topic of rights and responsibilities.	Use prior reading texts as models for own written production on topic of rights and responsibilities.