

**Year 9 – German Learning Intentions half term 5 (Stimmt 3)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand what young people are allowed to do. Develop listening skills, using spot the error.	Begin to express opinion on ages for certain activities Use “wenn” to begin sentences.	Use prior modelling (Reading as Modelling) to produce own text, detailing own rights and responsibilities.
Week 2	Understand what people find important to them. Be aware of the superlative and how to use it.	Develop reading skills using a longer text as a basis for own writing. Retrieval practice of “weil”.	
Week 3	Understand how to compare the present with the past. Be aware of the German word order (Time Manner Place).	Formulate own questions based on texts. Make own past and present comparisons using the same verb.	Use Reading and Listening texts as a model for own speaking and writing on topic of new starts.
Week 4	Understand how to make the world a better place. Retrieval of um..zu.. structure to say why something happens.	Use listening texts as model for own speaking work, including more complex structures.	
Week 5	Retrieve and practice listening and reading skills (rights and responsibilities).	Use prior listening texts as models for own speaking production on topic of rights and responsibilities.	Use prior reading texts as models for own written production on topic of rights and responsibilities.