As soon as our students join HFCS in Year 7, we encourage them to start thinking about their future careers and the steps needed to follow the correct route. Whilst some students already have a definite career dream, others need time to explore the options that are ahead of them. Careers sessions are part of the 2 week initial transition period **Careers and Work related extra- curricular enrichment**

A wide range of careers and work related learning activities are planned to be embedded into the school life. We aim to allow for as many opportunities as possible for learners to have contact with employers and employees through guest speakers in lessons and assemblies or special workshop activities delivered by external partners and business organisations.

All guest speakers to school are encouraged to share their own career path history with learners to give an insight as to how they came to be in their current career along with any encouraging career planning advice.

Frequent visits to external organisations are organised to incorporate a careers dimension in subjects where possible.

	Activity	Delivery and dates	Learning Outcomes	Gatsby
				Benchmarks
	Introduction to Careers	• 2 nd week of term – Sept	To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility	3,4,8
Year 7	• Future Goals assembly	Spring/Summer term	To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other	1,2,3,5
	• Access to Start profile (careers online)	• Autumn term and ongoing	people, the community and environment. To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers	1,2,3,4,8
	• Careers in the curriculum	 Ongoing FLs / NCW week 	• To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations	4, 3
	 Bradford Manufacturing weeks 	• wc 3rd Oct	• To encourage understanding and experience of the world of work through work place visits and enterprise activities	6

	National careers week	• wc 6t ^h March		2,3,4,5
	• Encounters with employers	• ongoing (Channel 4 Oct 22)		5
	•			1.0.0.5
Year 8	• Future Goals assembly	• Spring/summer term	To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility	1,2,3 5
	• Access to Start profile (careers online)	• Autumn term and ongoing	To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.	1,2,3,4,8
	• Careers in the curriculum	• Ongoing – FLs, NCW week	• To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers	4, 3
	 Bradford manufacturing weeks 	• wc 3rd Oct	• To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations	6
	 National careers week 	• wc 6 th March	• To encourage understanding and experience of the world of work through work place visits and enterprise activities	2,3,4,5
	• Encounters with employers	ongoing (Channel 4 Oct 2022)		5

Year 9	• Future Goals assembly	• Spring/ summer term	To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility	1,2,3,5
1 cal 9	• Access to Start profile (careers online)	• Spring term and ongoing	• To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.	1,2,3,4,8
	,	Ongoing- FLs, NCW		1.2
	• Careers in the curriculum	week	• To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers	4,3
	Bradford	• Wc 3rd Oct		6
	Manufacturing weeks		• To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations	6
	National careers	• wc 6th March		
	week		• To encourage understanding and experience of the world of work through work place visits and enterprise activities	
	 National apprenticeship week 	• wc 6th ^h Feb		2,3,4,5
	• Encounters with employers	• Ongoing (Channel 4 Oct 2022)		5
Year	Access to Start profile(careers online)	Spring term and ongoing	To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility	1,2,3,4,8
10	• Work experience	• July 2023	• To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other	6
	• Future Goals assembly	• Spring/summer term	people, the community and environment.	1,2,3,5

	• Careers in the curriculum	• Ongoing – FLs, NCW week	• To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers	4,3 2,3,5,6,7,
	• Keighley College Bradford College (plus others where available)	Virtual talks ongoing	• To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations	
	 Bradford Manufacturing weeks 	• We 3rd Oct	• To encourage understanding and experience of the world of work through work place visits and enterprise activities	6
	 National careers week 	Wc 6 th March		2,3,4,5
	National apprenticeship week	Wc 6t ^h Feb		2,3,5
	• Encounters with Employers	Ongoing		5
Year 11	• Access to Start profile (careers online)	• Spring term and ongoing	To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility	1,2,3,4,8
	• Future Goals assembly	• Spring term	• To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.	1,2,3,5
	Personal career	Nov 2022 on 1 and in		1,4, 8
	guidance	• Nov 2022 and ongoing	• To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to	4,3
	• Careers in the curriculum	Ongoing FLs / NCW	careers	4,5
		Week	• To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations	
	Keighley College/			

Bradford College/ Shipley college (plus others where available)	• Virtual or live talks ongoing	• To encourage understanding and experience of the world of work through work place visits and enterprise activities	2,3,5,6,7
 National careers week 	Wc 6 th March		2,3,4,5
 National apprenticeship week 	Wc 6 th Feb		2,3,5
• Encounters with Employers	Ongoing		5