Concept	Explanation of concept
1. Describing and identifying people	Providing personal data, describing appearance, personality, expressing likes/dislikes
2. Describing places, objects and natural phenomena	Describing location, size, appearance, weather
3. Creating questions	Requesting factual information - including directions, making invitations, asking opinions
4. Expressing feelings	Expressing positive and negative emotions, reacting to events, providing reasons for emotions/reactions
5. Making arrangements	Making suggestions, inviting, accepting, refusing
6. Comparing and contrasting	Expressing likes and dislikes, supporting an opinion, explaining preferences, talking about the best and worst of someone or something
7. Describing routine behaviour in the present	Talking about what you and others usually do/are doing, indicating time, expressing a purpose, referring to cultural events
8. Describing routine behaviour in the past	Talking about what you and others used to do/were doing, indicating time, expressing a purpose, referring to cultural events
9. Describing past events	Setting the scene, sequencing events, evaluating the consequences of actions and events
10. Making plans for the future	Indicating time, making predictions, hypothesizing, discussing probabilities, referring to cultural events
11. Indicating agreement and disagreement	Expressing opinions on events and phenomena, explaining why, supporting an argument, providing examples
12. Solving problems	Describing the problem, providing solutions, discussing possible consequences, arguing for and against

September 2022- July 2023	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7						
Learning	**Greetings and birthdays** Greetings, Talking about age, Saying when my birthday is.	**Descriptions and locations** Describing hair and eyes, Saying where I am from.	**Family descriptions** Talking about family members, their ages, relationships, counting to 100.	**Pets and work** Talking about pets, asking key questions, Saying what jobs people do, why they like/dislike them.	**Appearance, personality** Comparing people's appearance and personality	**School** Talking about school items, what is in my school bag and classroom

Concepts	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems
What is needed to master the knowledge	Saying your name and age, other people's names and ages, counting from 1 to 31, months, the verbs 'heißen', "haben" and "sein".	Describing what a person's hair and eyes are like, colours, the verb "habeen", saying where you live.	Family vocabulary and phrases, getting along with family members, ages, numbers 31 to 100.	What pets you have at home/would like to have at home, describing pets, key question words, what jobs peopl do, opinions of jobs, describing jobs, types of building, the verb "arbeiten"	Comparisons (more/less/as...as), negatives	what objects you have in your bag and classroom, negatives
AOs	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing
Common Misconceptions	number formation, word order, verb conjugation (esp. ich/du/er,sie)	Adjectival agreement and position, verb conjugation	number formation, reflexive pronouns, verb conjugation	adjective position, word order, cognates/near-cognates, verb conjugation, conditional tense formation	word order with adjectives, negation	verb conjugation and endings, demonstative adjectives
Retrieval		The verbs "haben" and "sein", numbers 1 to 15, introductions, ages and birthdays	Numbers 1 to 31, hair and eye description, all present parts of "haben" and "sein"	Introductions, family members, describing people and pets	Descriptions, colours, personality, adjectival agreement, introductions, pets	Time markers, justifying opinions, regular verb formation, noun to adjective agreement

Year 8

Learning	**Food and drink and mealtimes** Talking about food, likes and dislikes, mealtimes	**Clothes and free time** Saying what clothes people wear and where they wear them, what you like to do in your free time and when.	**Weather and free time, daily routine** Discussing what you do dependant on the weather and when you do activities, describing your daily routine, telling the time	**My House and what I do at home** Describing your area and home, talking about favourite rooms and places, what activities you do at home	**Holiday Plans and where you live** Using future and conditional tenses to say where you will/would like to go on holiday and what you will/would like to do, talking about what is in your area and what you like/dislike	**My neighbourhooh and street** Descriving your neighbourhood and what you can do, using past tense to say what you have done in your neighbourhood, what there is on your street and where it is

Concepts	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems
What is needed to master the knowledge	What food you like/dislike and to what extent, adjectives to describe food, the verbs "essen" and "trinken", what meals and food you eat daily, and reasons why you like/dislike food	What clothes and accessories you and other people wear, the verb "tragen", what you do in your free time and how often you do this, the verbs "spielen", "machen" and "gehen"	Using subordinate clauses and be able to describe what you do dependant on the weather, be able to list your daily routine and say when you do this and at what time of the day.	Using time phrases and places to describe what you do at home, being able to describe where your house is and what it is like.	Using the verbs 'werden' and 'würden', constructing the future and conditional tense, giving reasons why you like/dislike your area, what there is in your area	Using the verbs "haben" and "sein" to consruct the past tense, saying what there is in your neighbourhood and street and what you can do there and when.
AOs	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing
Common Misconceptions	verb endings, use of auxiliary verbs, different tenses as an explicit concept	using the word "gern" instead of mag, word order when using subordinate clauses	Word order when using time phrases, telling the time in German	pronouns and pronoun positions within a sentence, using "when" to say if and when	The difference between the verbs "werden" and "würden", using two verbs when constructing future/conditional tense, using "weil" to give a reason	Word order when using time phrases, knowing the difference between using and when to use the verbs "haben" and "sein" to construct the past tense

Year 9

Learning	**Home and furniture, weekends** Describing your home, likes and dislikes, what you did last weekend and what you will do next weekend	**Daily routine and helping at home** Talking about when you do activities and what your daily routine is like, saying what you have to do at home and talking about chores you have done in the past	**School and after school plans** Describing school subjects and rules, talking about what you would like to do after school.	**Past Holidays** Talking about a holiday in the past, using I and we, talking about day trips.	**Rosenmontagszug/German Carnival** Talking about the German carnival in the past tense and what you did.	**A past and a future trip** Describing a past trip to Berlin, talking about what the trip was like and what you liked, descriving a future trip to Vienna and what you will do.

Concepts	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems
What is needed to master the knowledge	Descriptions of your home, using present the future tense, using the perfect tense, using time phrases and where you do activities.	Telling the time to talk about your daily routine and activities you do daily, using the modal verb "müssen", what you have done yesterday/the day before yesterday	What the school subjects and rules are, likes and dislikes, the verb "lernen", what you will/would like to do after school, the verb "möchten"	Using the past tense, the verbs "haben" and "sein", talking about holiday activities in the past tense	Using the past tense, the verbs "haben" and "sein", talking about activities in the past tense	Perfect, imperfect, present and near future tenses, opinions.
AOs	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing
Common Misconceptions	Word order and placement of verbs when using a variety of tenses and time phrases	Using modal verbs in a sentence, verb placement	Negatives, asking questions, using the conditional tense, using the verb "möchten" instead of "würden gern".	When to use the verbs "haben" and "sein" to create the past tense, word order when saying when you have done something	When to use the verbs "haben" and "sein" to create the past tense, word order when saying when you have done something	verb endings, combining 4 tenses together.

Year 10

Learning	**School** Talking about what school and a typical school day is like, school subjects and your opinions, school rules, discussing the German school system and celebrating successes	**Freetime** talking about sport, talking about your life online, discussing books and reading, talking about television programmes and films.	**Relationships** Talking about friends , family relationships, making arrangements, describing a night out, talking about how your life used to be, discussing role models.	**My home & technology** describing a home, talking about food, discussing technology and what your daily routine is	**Travelling to Vienna** Talking about a trip to Vienna, planning, booking and reviewing hotels, ordering in a restaurant, discussing journeys and travelling, buying souvenirs, describing holiday disasters.	**Revision and reinforcement** all about me, freetime, celebrations, my house and home, holidays.

Concepts	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems
What is needed to master the knowledge	using reflexive and irregular verbs in the present tense, imperfect and perfect tense and the future tense, combining all 3 tenses, using questions	practicing word order, using "gern, lieber, am liebsten", the conditional tense, using several tense	Using adjectives, adjevtival agreements, possessive adjectives, prepositions, pronouns, modal verbs, using several tenses	the present tense, separable verbs, using formal and informal address, prepositions using the accusative and dative, reflexive and separable verbs, subordinate clauses using "wenn" and "dass",	Main and subordinate clauses and verb placement, formal and informal address, comparative and superlative, imperative, the subjunctive, dative and accusative	Present tense, perfect tense, imperfect tense, conditional tense, future tenses, word order
AOs	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing
Common Misconceptions	reflexive pronouns, imperfect vs perfect tenses	differentiating between future and conditiona tense, changes to word order and verb placements, using "gern"	adjectival agreements with gendered nouns, verb placement when using a variety of tenses	knwoing whether to use dative or accusative dependant on certain prepositions, word order changes when using subordinate clauses	knwoing whether to use dative or accusative dependant on certain prepositions, word order changes when using subordinate clauses	relexive pronouns, verb endings, meanings of tenses (in English) word order and inversion uses.

Year 11

Learning	**Holidays away and at home** Talking about holiday destinations, the wather, different types of holiday, previous holiday experiences, future holiday plans, advantages and disadvantages of your local area	**Future plans and aspirations** Describing jobs, discussing career choices, talking about plans, hopes and wishes, discussing the importance of languages, applying for jobs, understanding case studies.	**International and global events** Discussing international festivals and sporting events, debating advantages and disadvantages of global sporting and music events, discussing environmental issues and international and global campaigns.	**Revision and reinforcement** my school, future plans, international events, all about me, relationships, freetime, celebrations, my house and home, holidays.	**Exams and revision** all about me, relationships, freetime, celebrations, my house and home, holidays, my school, future plans, international events.	

Concepts	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	1. Describing and identifying people 2. Describing places, objects and natural phenomena 3. Creating questions 4. Expressing feelings 5. Making arrangements 6. Comparing and contrasting 7. Describing routine behaviour in the present 8. Describing routine behaviour in the past 9. Describing past events 10. Making plans for the future 11. Indicating agreement and disagreement 12. Solving problems	
What is needed to master the knowledge	Using the verb "werden" in the present tense, prepositions with genitive case, the pluperfect tense, infintive constructions with "zu", "wenn" clauses, modal verbs	Masculine & feminine nouns, conjunctions and intensifiers, sequencers, subordinate clauses, imperfect tense, using a variety of tenses, word order	asking questions, prepositions, numbers, adjectival nouns, using the somparative and superlative, subordinate clauses, using the passive	effectively combining tenses, comparative and superlative adjectives, justifying opinions.	Exam technique for different question types on Listening, Spekaing, Reading and Writing papers.	
AOs	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Practice GCSE papers	End of course exam, practice GCSE papers	
Common Misconceptions	when to use the genitive case rather than the dative or accusative, word order, verb forms with various timeframes.	different gendered nouns and the correct definite articles, word order changes when using subordinat clauses	passive vs active sentences, word order with indirect object pronouns, verb endings.	verb forms, word order, grammatical genders.	verb forms, word order, grammatical genders.	