## History Autumn Half Term 1 Year 10

What?	Lesson one	Lesson two	Lesson Three
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(What can a student do at the end of	(What can a student do at the end	(What can a student do at the end
	the lesson)	of the lesson)	of the lesson)
Week One	To explore and explain how Hitler removed threats from within his own party.	To explore and explain how     Hitler removed threats from     within his own party.	To explore and explain how the Nazi's used terror to control the German people.
Week Two	<ul> <li>To explore and explain how the Nazi's used terror to control the German people.</li> </ul>	<ul> <li>To explore and explain how the Nazi's used propaganda to control the German people.</li> </ul>	<ul> <li>To explore and explain how the Nazi's used propaganda to control the German people.</li> </ul>
Week Three	<ul> <li>To complete an 18 mark exam question evaluating the significance of terror and propaganda.</li> </ul>	<ul> <li>To explore and explain how Germans resisted the Nazis</li> </ul>	<ul> <li>To explore and explain how Germans resisted the Nazis</li> </ul>
Week Four	<ul> <li>To explore and explain how the lives of the German workers changed between 1933-39.</li> </ul>	<ul> <li>To explore and explain how the lives of the German women changed between 1933-39.</li> </ul>	<ul> <li>To explore and explain how the lives of the German women changed between 1933-39.</li> </ul>
Week Five	To explore and explain how the lives of the German children changed between 1933-39.	To explore and explain how the lives of the German children changed between 1933-39.	<ul> <li>Explain what you already know about Hitler's use of anti- Semitism in Nazi Germany.</li> </ul>
Week Six	<ul> <li>Explain what you already know about Hitler's use of anti-Semitism in Nazi Germany.</li> </ul>	<ul> <li>Explain what you already know about Hitler's use of anti- Semitism in Nazi Germany.</li> </ul>	To explore and explain the impact of the Second World War on the German People.