

Year 7: History of English

What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)	Lesson Four Learning intentions (what can a student do at the end of the lesson)
Week One Chronology Influences	<ul style="list-style-type: none"> To know the chronology of the English language and how it has changed throughout history. (An overview). 	<ul style="list-style-type: none"> To know how the English language has evolved and how it has been influenced by invasions. 	<ul style="list-style-type: none"> To know the four stages of the English language's progression. 	<ul style="list-style-type: none"> To know the formation of Old English (Stage 1)
Week Two Etymology Decode Analyse	<ul style="list-style-type: none"> To know what etymology is and the role of root words in the formation of the English language. 	<ul style="list-style-type: none"> To attempt to decode /translate a section of Old English text Beowulf. 	<ul style="list-style-type: none"> To know how to analyse a section of a decoded text from Beowulf. 	<ul style="list-style-type: none"> To know how to construct a Beowulf inspired piece of descriptive writing.
Week Three Emergence Syntax	<ul style="list-style-type: none"> To know the formation of Middle English (Stage 2) 	<ul style="list-style-type: none"> To know Chaucer's influence on the emergence of Middle English. 	<ul style="list-style-type: none"> To know what The Canterbury Tales are and their links with modern pilgrimages (focus on The Wife of Bath) 	<ul style="list-style-type: none"> To know how to translate a section of Middle English text (The Wife of Bath).
Week Four Neologism Archaism	<ul style="list-style-type: none"> To know The Miller's Tale. 	<ul style="list-style-type: none"> To know how to compare Chaucer's presentation of The Wife of Bath and The Miller's Tale. 	<ul style="list-style-type: none"> To write a CT inspired story 	<ul style="list-style-type: none"> To know the terms neologism and archaism and know how to create a neologism.

<p>Week Five</p> <p>Slang Standardisation Colloquialism</p>	<ul style="list-style-type: none"> To know the events contributing to language change from the newly learned 'Early Modern English Era' (Stage 3) 	<ul style="list-style-type: none"> To know the role of William Caxton's 1476 Printing Press that aimed to standardise the English Language for the first time. 	<ul style="list-style-type: none"> To know the magnitude of Shakespeare's contribution to the expansion of the English Language. 	<ul style="list-style-type: none"> To know how to decode a Shakespearean extract. Incorporate knowledge of syntax, neologisms and archaisms.
<p>Week Six</p> <p>Prestigious Jargon Taboo</p>	<ul style="list-style-type: none"> To know that the English Language became the language of power and prestige. 	<ul style="list-style-type: none"> To know how education and the internet developed the English language. Creation of Modern English timeline (Stage 4) 	<ul style="list-style-type: none"> To know that in 1755, Samuel Johnson created the first ever Oxford English Dictionary, which was a catalyst for compulsory education that was originally opposed then finally passed in 1870. 	<ul style="list-style-type: none"> To know World War 1's role and how it disrupted the class system in the UK and increased tendency to use more informal language - that we would recognise as slang, taboo or jargon.
<p>Week Seven</p> <p>Lexicography Descriptivism Prescriptivism</p>	<ul style="list-style-type: none"> To know the role of technology in the expansion AND standardisation process of the English Language and create a slang word and its 'definition'. 	<ul style="list-style-type: none"> To know how to construct a formal letter to the creators of the 'OE Dictionary' asking them to include your slang word (from last lesson) in their formal document. 	<ul style="list-style-type: none"> To know how entertainment/media, fashion, technology, slang, regional variations etc shaped the modern language we use today. 	<ul style="list-style-type: none"> To know the difference between descriptivism Vs prescriptivism.