

The Holy Family



Catholic School

a voluntary academy



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a voluntary academy

Spring Gardens Lane

Keighley

West Yorkshire

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The Holy Family Catholic School belongs to



Blessed
Christopher Wharton
CATHOLIC ACADEMY TRUST

Prospectus 2022-2023

Our Values

Awakening Minds

Our faith, the teachings of Christ, is at our heart. We devote ourselves fully to our spiritual growth, striving for excellence in all that we do each day.

Achieving Dreams

Our work blends inspirational teaching and confident study in a stimulating environment. We learn wholeheartedly, turning our ambitions into reality with every opportunity.

Serving Others

Our spirit leads us to take a positive role in our community. We show love, care and respect for one another and for everyone in our world today.

Our Virtues

At The Holy Family Catholic School, our policies and the actions arising from them are always founded in spirit and in letter in our Catholic faith, especially our mission statement and nine core virtues:

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Our School

School Prayer

God our Father,
You created us
And through your Son, Jesus,
Made us members of your holy family,
The Church.

Fill us with the gift of your Holy Spirit,
that we may have the strength to care for
one another
and the courage to lead our lives
following the example of your Son.

Mary, Mother of God, keep us from harm.

Joseph, patron of all workers,
help us to develop our talents
to the best of our ability.

Amen

Aims of the School

A successful school is one in which all learners feel safe and experience a genuine sense of belonging and achievement regardless of their age or abilities. A consistent approach by all staff is the bedrock upon which student welfare, achievement and progress is based.

"The Holy Family Catholic School has at its heart a deep and visible commitment to the traditional gospel values"

- Section 48

"The teachers are nice and the atmosphere is like one big happy family"

- Year 7 Student

"School has high ambitions for all pupils. Pupils with special educational needs and/or disabilities have access to the same curriculum and wider opportunities the school offers other pupils"

- Ofsted monitoring visit March 2022

"Leaders have acted decisively to improve the safeguarding culture in school"

- Ofsted monitoring visit March 2022

"The relationship between pupils and staff are respectful"

- Ofsted monitoring visit March 2022

"Leaders have also taken actions to support well-being. The school has invested in provision which gives pupils access to support and help should they need it. Pupils appreciate this and feel that staff at The Holy Family Catholic School care"

- Ofsted monitoring visit March 2022

"The programme of sessions and activities to support pupils' spiritual, moral, social and cultural development is well developed".

- Ofsted

"I just love coming to Holy Family because I get to do a lot of cool subjects like Music and Languages"

- Year 8 Student

The school's mission statement includes the lines: "we believe that Christ is at the heart of all our endeavours inspiring us to excellence, where justice, compassion, a commitment to service and moral responsibility pervade everything we do". This ethos can be found in the good relationships evident between students and staff. The richness of opportunities for 'doing good' is great. The school offers opportunities for its community to live out their faith.

- Section 48

Our Catholic School

The Holy Family Catholic School is a voluntary aided 11-19 Catholic comprehensive school, where the Governors are the employers, under the trusteeship of the Diocese of Leeds. There is a six form entry in each year group with approximately 900+ Students on roll, including 130 in Years 12 and 13.

The school is situated in a pleasant location on the outskirts of Keighley with stunning views across the Aire Valley. It has a prominent and well-established place in the local Catholic and wider community. There are particularly strong links with the local parishes and the feeder schools in Keighley and Skipton. Keighley has good bus and rail links and is within travelling distance of several cultural, social and commercial centres such as Leeds and Harrogate.

The school was built in the 1960s and the buildings themselves have been extended to provide several classrooms, laboratories, Learning Resource Centre, a food technology room and a Sports Hall. There is a Chapel which is in use throughout the school day. It is at the heart of our school. The premises are used regularly by the local community.

Religious Education is taught in accordance with the rites and doctrines of the Roman Catholic Church and has a central part in the life of the school, not simply as a component in the core curriculum for all students, but also in a wide variety of spiritual exercises and liturgies. All students attend assemblies and have the opportunity to attend Mass and seasonal devotions in Lent and Advent. There are many opportunities for voluntary and individual devotions. There is a well-established programme of retreats and residencies to cater for all year groups, and for the staff. We are particularly proud of our pilgrimage to Lourdes (France) which traditionally occurs every year in May.

The school has secured the International School Award five times. An increasing number of students are taking part in visits abroad, which have been widened to include cultural and educational exchange visits to France, Germany, Spain, Iceland, Indonesia and Sri Lanka.

The teachings of Jesus Christ are at the heart of our school community. The Sacraments, the Word of God, our behaviour towards each other, our care and friendship are all central to daily life in school. Students and staff have opportunities to continue their individual faith journeys through prayer and liturgy.

The school has a full time Lay Chaplain.

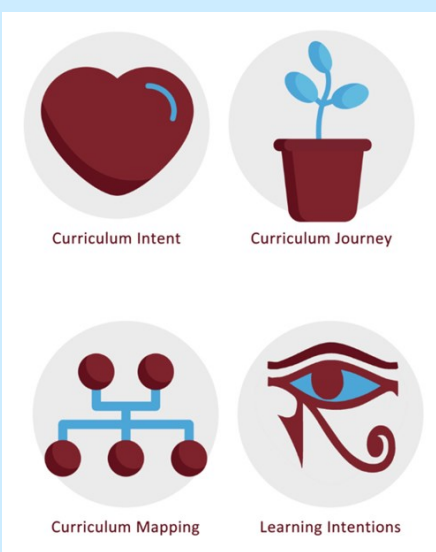
The School Chaplaincy Team co-ordinates opportunities for worship throughout the year along with the Religious Education Faculty. We pray together each day; there is a voluntary Mass each week in the school Chapel and the significant events in the Church year are all celebrated. Our Christian faith is seen in action through the wide variety of events, groups and charitable activities with which our students can get involved.

Learning at Holy Family



At the very heart of our work in our classrooms sits our statement of curriculum intent. This is our promise to our students and their parents. This is the driving force behind what, when why and how we teach our planned curriculum. We believe this prepares our students for an ever- changing world and equips them with the skills as young people to navigate they way through to adulthood as responsible, well- rounded, caring individuals. You can see what this means for every subject by looking under the curriculum tab of our school website. Every subject has planned out their curriculum for you to see into four clear sections. These are outlined below

The subject curriculum intent shares the vision of the subject leader.



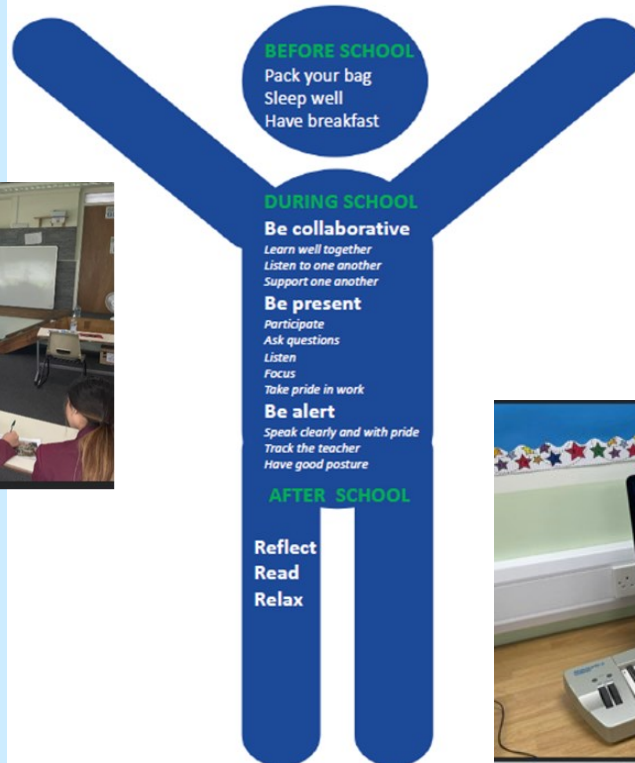
The curriculum journey outlines the subject from the start of Year 7 until the end of Year 11.

Our curriculum maps highlight our taught concepts over time.

Our learning intentions break down learning weekly.

The Holy Family Learner

The Holy Family Learner



This is an image of an effective Holy Family learner and as part of our school community, your teachers will encourage you to try your best to learn effectively.

In Year 7 and in Year 8 and Year 9, you will study English, Mathematics, Science, Languages, RE, History, Geography, PE, IT. You will also study Food Technology, Technology, Art, Drama and Music. These last five subjects will be studied for a period of eight weeks each in rotation across the school year. As part of the Religious Studies syllabus in every year, students follow a course of 'Education for Personal Relationships'. One part of this course in Year 7 includes Sex Education. This instruction is given within the context of the Catholic Church's teaching on faith and morals and the materials involved are most carefully and sensitively selected and used.

In Years 10 and 11, the core subjects of English, Mathematics, Science and Religious Education are studied. Students can select two option choices to study in Year 10 and 11. Students will be individually advised accordingly on which selection of subjects to study as part of a rigorous Information, Advice and Guidance process. The following option subjects are currently offered: Art, Drama, Geography, Spanish, French, German, History, Music, Business Studies, Physical Education, Computing, Design & Technology, Psychology, ICT, Health & Social Care, Business Studies, Applied Science, Health and Social Care, Drama and Sports Studies.

Classcharts

All students are rewarded for learning using the ClassCharts app. You will be able find all your homework and rewards from this platform and send and receive messages to and from your teachers.

At Holy Family we offer....

"The curriculum at the school is broad, balanced and interesting. It is underpinned by a clearly articulated set of values that are rooted in tolerance, kindness and high aspiration".

- Ofsted

"Holy Family is lively and exciting—I'm learning lots!"

- Year 9 Student

"The teachers are just amazing—they really believe in you..."

- Year 11 Student

A high standard of pastoral care

We are continually investing in our pastoral care system. With a variety of teaching and non-leadership staff always available to support students. We have invested heavily in mental health support including Catholic Care and a dedicated pastoral Support Worker.

A smooth transition from primary to secondary school

This year we offered all our new students a place at our hugely successful Summer School.

Continually improving Safeguarding

Almost all parents that were surveyed in 2022, stated that their child felt safe and looked after in school. During the latest Ofsted Monitoring Visit, all pupils spoken to said they felt safe in school.



A fantastic partnership with parents and carers

"I was so impressed with all the hard work the school did during the pandemic. The weekly welfare calls were so much appreciated. The work set was high quality and Classcharts is a fantastic tool. I don't know what I would have done without it whilst working from home"
Year 11 parent.

Strong support for all learning needs

"The Bridge has been an 'absolute rock' for not only my child but me also. It is reassuring that she has someone to talk to and support her when I feel I can't help. The support from The Bridge is second to none".
Year 9 parent.

Uniform 2022-2023

Boys Uniform

Maroon blazer with school badge
Maroon V neck pullover with school badge
Blue cotton shirt
School tie
Trousers in plain black—no jeans, combat style or tracksuit bottoms
Plain black, grey or white socks
Black plain shoes – no coloured embellishment of any kind, no boots

Boys PE Kit

Navy/sky shorts – with school badge
Navy/sky polo shirt—with school badge
Navy/sky reversible rugby jersey – with school badge
Navy blue socks
Trainers (not pumps)
Football boots

Girls Uniform

Maroon blazer with school badge
Maroon V neck pullover with school badge
Blue cotton blouse
School tie
Full length trousers in plain black—no jeans, leggings or tracksuit bottoms/black pleated skirt*with school badge
Plain black, grey or white socks
Black plain flat shoes –no coloured embellishment of any kind, no boots
Black Hijab

*skirt to be worn with black 70 denier tights

Girls PE Kit

Navy/sky PE top—with school badge
Navy /sky shorts/skort (not cycling shorts) school badge
Navy/sky sports leggings with school badge (optional)
Navy /sky hoodie with school badge
Black or white trainers—not fashion boots or pumps
Navy blue socks
Football boots (optional)

For Health and Safety reasons jewellery of all forms is forbidden except wristwatches and a single stud in pierced ears, no facial piercings.

Excessive make up is not allowed (including false eyelashes). No false nails, no nail varnish (except clear nail varnish) only acceptable length nails will be permitted.

Sensible haircuts (no patterned/shaved/sculptured/Mohican haircuts). This rule applies throughout the school year. The only exception is for religious observances i.e. Pilgrimage such as Haj or Umrah. **This does not include Eid.**



Structure of the School Day

8.35 am	School day begins
8.40 am	Tutor Time/Assembly
9.00 am	Lesson One
10.00 am	Lesson Two
11.00 am	Break
11.15 am	Lesson Three
12.15 pm — 1.15 pm	Lesson Four for KS3
12.15 pm — 1.50 pm	Lunch break for KS4 / 5
12.50 pm — 1.50 pm	Lesson Four for KS4 / 5
1.15 pm — 1.50 pm	Lunch break for KS3
1.50 pm	Lesson Five
2.50 pm	End of School Day