

## Y11 learning intentions: Advent 1

**Our Advent 2 unit: Judaism**

**Mini-units this half term: Beliefs and Teachings: Key Beliefs; The Covenant and the Mitzvot (part).**

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 1		<ul style="list-style-type: none"> <li>The nature of God: God as one; God as Creator; God as Law-Giver and Judge, loving and merciful.</li> <li>Students should identify and explain two teachings common to Christianity and Judaism: Monotheism; God as Creator.</li> </ul>	<ul style="list-style-type: none"> <li><i>Continued.</i></li> </ul>
Week 2	<ul style="list-style-type: none"> <li>The divine presence (Shekhinah).</li> </ul>	<ul style="list-style-type: none"> <li><i>Continued.</i></li> </ul>	
Week 3	<ul style="list-style-type: none"> <li>Beliefs about life after death, including judgement and resurrection.</li> </ul>	<ul style="list-style-type: none"> <li><i>Continued.</i></li> </ul>	<ul style="list-style-type: none"> <li>The nature and role of the Messiah, including different views on the role and importance of the Messiah.</li> <li>Students should identify beliefs about the Messiah as a topic on which the teachings of Judaism and Christianity differ and explain the different perspectives on that topic.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li><i>Continued.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>What makes a good exam answer?</i></li> </ul>	
Week 5	<ul style="list-style-type: none"> <li>The promised land and the Covenant with Abraham, Genesis 12:1–3</li> </ul>	<ul style="list-style-type: none"> <li><i>Continued.</i></li> </ul>	<ul style="list-style-type: none"> <li>The Covenant at Sinai and its importance including the role of Moses and the Ten Commandments, Exodus 20:1–17.</li> </ul>

Week 6	• <i>Continued.</i>	• <i>What makes a good exam answer?</i>	
Week 7	• <i>PAZ assessment.</i>	• <i>RSHE: Baseline assessment.</i>	• <i>RSHE: Self-Worth.</i>

What is needed to master the knowledge?

- *Students should study the beliefs, teachings and practices of Judaism specified below and their basis in Jewish sources of wisdom and authority.*
- *They should be able to refer to scripture and/or sacred texts where appropriate. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies.*
- *Common and divergent views within Judaism in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Jewish perspectives in their answers, for example, Orthodox, Reform and Liberal Judaism.*
- *Students should know and understand that Judaism is one of the religious traditions in Great Britain today, that religions and beliefs in Great Britain are diverse and include non-religious beliefs such as atheism and humanism, and that the religious traditions of Great Britain are, in the main, Christian.*
- *Students should identify and explain two teachings common to Christianity and Judaism: Monotheism; God as Creator. Students should identify beliefs about the Messiah as a topic on which the teachings of Judaism and Christianity differ and explain the different perspectives on that topic.*