

Y9 learning intentions: Advent 1

Our Advent unit: Catholic Christianity: Creation

Mini-units this half term: Forms of Expression – Art; Beliefs and Teachings; Sources of Authority; Practices.

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 1		<ul style="list-style-type: none"> The meaning and significance of Michelangelo’s Creation of Adam. How it reflects Catholic beliefs about God as creator and the creation of humanity in the image of God. 	<ul style="list-style-type: none"> How its meaning and significance contrasts with one other Christian artistic expression of creation.
Week 2	<ul style="list-style-type: none"> The nature of God expressed in Genesis 1 and 2: God as creator, God as transcendent and omnipotent; the significance of these beliefs for Catholics. 	<ul style="list-style-type: none"> The meaning and significance of the belief that human beings are made in the image of God. 	
Week 3	<ul style="list-style-type: none"> The influence of this on Catholic views about: free will, stewardship, the dignity of human beings and the sanctity of life. 	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i> 	<ul style="list-style-type: none"> The origin of the Bible, its structure and key literary forms, including law, history and prophecy.
Week 4	<ul style="list-style-type: none"> The meaning and significance of Catholic understanding of inspiration and of the Bible as the revealed Word of God. 	<ul style="list-style-type: none"> Issues concerning the literary type of the Genesis creation accounts and different Christian understandings of their significance. 	
Week 5	<ul style="list-style-type: none"> Natural law, including how belief in the goodness of creation leads 	<ul style="list-style-type: none"> The influence of the Second Vatican Council on Catholic views of the 	<ul style="list-style-type: none"> Care for the environment as an expression of the requirement to

	to Catholic understanding of natural law and how belief in natural law influences Catholic views about the sanctity of life.	harmony between science and religion, eg Gaudium et Spes 36.	'love our neighbour' in concrete terms.
Week 6	<ul style="list-style-type: none"> The meaning of stewardship and of different ways in which Catholics might carry out their duty to be stewards at a local, national and global level. 	<ul style="list-style-type: none"> The meaning and significance of CAFOD's work on sustainability as an expression of Catholic beliefs about the goodness of creation. 	
Week 7	<ul style="list-style-type: none"> <i>What makes a good exam answer?</i> 	<ul style="list-style-type: none"> <i>RSHE: Baseline assessment.</i> 	<ul style="list-style-type: none"> <i>RSHE: The Search for Love.</i>

What is needed to master the knowledge?

- *Students explore the Catholic understanding of creation, particularly the notions of God as creator, humanity as the image of God and the role of humanity as stewards of creation.*
- *Students also explore the basis for these beliefs in scripture and their expression both in the visual arts and in the increasing agency of the Church in tackling global concerns about the environment, as well as different Christian understandings of the account of creation in Genesis 1 and 2 and the Catholic understanding of the harmony between science and religion.*