

Geography	Autumn Term 1 Year 10	Changing Cities	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Introduction to key skills needed as Geographers, including the importance of using reliable and accurate sources of information. • Study of contemporary news stories and how they link to key concepts in Geography. 	<ul style="list-style-type: none"> • Statistical skills in Geography and how to do them. • How can these skills be transferred to unknown contexts to interpret geographical sources? 	<ul style="list-style-type: none"> • What do we mean by towns and cities? • What hierarchy can we see in settlements? • Why do some settlements develop whilst others do not? • Why did Keighley locate where it did?
Week Two	<ul style="list-style-type: none"> • What is urbanisation? • How has urbanisation changed across the globe? • How does the process differ between MDCs, ECs and LDCs? • What factors influenced the process of urbanisation in the past and how is that different today? 	<ul style="list-style-type: none"> • What is urbanisation? • How has urbanisation changed across the globe? • How does the process differ between MDCs, ECs and LDCs? • What factors influenced the process of urbanisation in the past and how is that different today? 	<ul style="list-style-type: none"> • How does population density and distribution help us understand the process of urbanisation? • How can we interpret population data of the UK to understand the process of urbanisation? • What factors have influenced population distribution in the UK?
Week Three	<ul style="list-style-type: none"> • How does population density and distribution help us understand the process of urbanisation? • How can we interpret population data of the UK to understand the process of urbanisation? 	<ul style="list-style-type: none"> • How does urbanisation give way to suburbanisation, counter-urbanisation and re-urbanisation? • What factors influence this process? 	<ul style="list-style-type: none"> • What is the international and national context of Birmingham? • How has that context changed over time?

	<ul style="list-style-type: none"> • What factors have influenced population distribution in the UK? 	<ul style="list-style-type: none"> • How might these processes impact on both urban and rural communities? • (site, situation and shape) 	
Week Four	<ul style="list-style-type: none"> • How has the structure of Birmingham changed over time and why? • Is there evidence of the processes of urbanisation, suburbanisation, counter urbanisation, re-urbanisation within Birmingham? 	<ul style="list-style-type: none"> • How has the structure of Birmingham changed over time and why? • Is there evidence of the processes of urbanisation, suburbanisation, counter urbanisation, re-urbanisation within Birmingham? 	<ul style="list-style-type: none"> • What factors have led to changing Birmingham? • How has migration, both international and national changed the demographics and diversity of Birmingham? • What opportunities and issues might this have created?
Week Five	<ul style="list-style-type: none"> • What factors have led to changing Birmingham? • How has migration, both international and national changed the demographics and diversity of Birmingham? • What opportunities and issues might this have created? 	<ul style="list-style-type: none"> • What is meant by structural change? • What structural changes have occurred in Birmingham and why have these happened? • How have the changes impacted on the city in both a positive and negative way? (deindustrialisation) 	<ul style="list-style-type: none"> • What do we mean by social inequality? • What evidence of social inequality is evident in Birmingham? • How does the spatial difference in equality link to population demographics? •
Week Six	<ul style="list-style-type: none"> • How has the city centre changed over time? • What factors have led to a decline in retail within Birmingham centre? • How have they tried to redevelop the centre to revive it? 	<ul style="list-style-type: none"> • What do we mean by sustainability? • Why is it important we look at economic and social sustainability as well as environmental? • What are some of the issues facing Birmingham today? 	<ul style="list-style-type: none"> • What strategies has Birmingham implemented to become more sustainable? • Are these top down or bottom up? • What are the pros and cons of the strategies implemented, including the spatial and temporal scale?

<p>Week Seven</p>	<ul style="list-style-type: none"> • What strategies has Birmingham implemented to become more sustainable? • Are these top down or bottom up? • What are the pros and cons of the strategies implemented, including the spatial and temporal scale? 	<ul style="list-style-type: none"> • What makes Mumbai a distinctive city in an Emerging Country(EC)? • What is the international and national context of Mumbai? • How has that context changed over time? • Why is it classed as a megacity? 	<ul style="list-style-type: none"> • What makes Mumbai a distinctive city in an Emerging Country(EC)? • What is the international and national context of Mumbai? • How has that context changed over time? • Why is it classed as a megacity? •
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