

Geography	Autumn Term 1 Year 11	The UK landscape	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Introduction to key skills needed as Geographers, including the importance of using reliable and accurate sources of information. • River data as an example of reliable sources and how we use it. 	<ul style="list-style-type: none"> • Statistical skills in Geography and how to do them. • How can these skills be transferred to river contexts to interpret changing landforms and processes? • 	<ul style="list-style-type: none"> • How can we use maps at different scales to interpret the river landscapes we can see? • How can we use maps at different scales to interpret flood risk and management? •
Week Two	<ul style="list-style-type: none"> • What is the coast? • How does the coastline of the UK change? • What influence does fetch and the tide have on the coastline? 	<ul style="list-style-type: none"> • What do we mean by waves? • How are constructive and destructive waves different? • How might the type of wave impact on coastal processes? • 	<ul style="list-style-type: none"> • What physical processes are active along the coastline? • What factors will influence how significant different processes are? •
Week Three	<ul style="list-style-type: none"> • How does the structure and lithology of rock type influence coastal landscapes? • How do concordant and discordant coastlines develop? • 	<ul style="list-style-type: none"> • Why do headlands and bays form along the coast? • How might they change over time? • 	<ul style="list-style-type: none"> • How do wave cut notches and wave cut platforms form along a coast? • How can these be identified on photographs and OS maps? •
Week Four	<ul style="list-style-type: none"> • What are the main processes of transportation along a coastline? • How does longshore drift work? • 	<ul style="list-style-type: none"> • What is the difference between a beach, spit and a bar? • How do coastal processes interact to create depositional landforms? 	<ul style="list-style-type: none"> • What is the difference between a beach, spit and a bar? • How do coastal processes interact to create depositional landforms? •

Week Five	<ul style="list-style-type: none"> • What are the main human activities that occur in the coastal landscape? • How might these human activities impact the coastal processes and landscape? • 	<ul style="list-style-type: none"> • What are the main human activities that occur in the coastal landscape? • How might these human activities impact the coastal processes and landscape? • 	<ul style="list-style-type: none"> • How can the coastline be managed to reduce the impact of recession? • What are the pros and cons of different types of management for coastal areas?
Week Six	<ul style="list-style-type: none"> • How can the coastline be managed to reduce the impact of recession? • What are the pros and cons of different types of management for coastal areas? 	<ul style="list-style-type: none"> • How can we interpret photographs and OS maps to help us understand coastal landscapes and processes? 	<ul style="list-style-type: none"> • How can we interpret photographs and OS maps to help us understand coastal landscapes and processes?
Week seven	<ul style="list-style-type: none"> • What are the major challenges facing the UK around flooding and mitigation at the coastline? • 	<ul style="list-style-type: none"> • How does changing population in the UK impact on the risk of flooding in the UK at the coast? • 	<ul style="list-style-type: none"> • How does changing population in the UK impact on the risk of flooding in the UK at the coast? •