Geography	Autumn Term 1 Year 7	My Place in the World	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And two (3 lessons)	 What has happened so far on the earth's geological journey? What are the major events that have occurred in geological history? 	 What has happened so far on the earth's geological journey? What are the major events that have occurred in geological history? 	 What is Geography? How can Geography be classified?
Week three and four	 How can we improve our local area to school? How can we make sure this change is sustainable? (Fieldwork investigation) 	 How do people perceive Keighley? Why might different people perceive Keighley in different ways? How can Keighley be represented in both formal and informal ways? 	 Why was Keighley such an important settlement during the industrial revolution? Why did the site and situation of Keighley help it?
Week five and six	 What do we mean by human geography? What are the main human characteristics of the UK? How has the population of the UK changed over time? 	 Where does the UK fit into the world map? What do we mean by the United Kingdom? What are the physical changes that are evident across the UK? 	 What are the main continents of the world? Have they always looked this way? How has the earth changed over geological history?

Week seven	 Why is latitude important for Geographers? How do we measure latitude? How does understanding latitude help us investigate changing temperatures? 	 Understanding why the UK has seasons, but other countries may not. How does understanding the earth's orbit help us explain seasons? 	 What are the main geographical features in the world and the UK?