Geography	Autumn Term 1 Year 8	The UK	
What?	Lesson one	Lesson two	Lesson Three
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at the end of the	(what can a student do at the end	(what can a student do at the end of the
	lesson)	of the lesson)	lesson)
Week One And two (3 lessons)	 How is the United Kingdom different to the British Isles and Great Britain? Why is the United Kingdom so unique? 	 What is the site and situation of London? What factors led to it becoming our capital city? 	 What are the key characteristics of London and what variations being evident in the capital?
Week three and four	 What is the population of UK and London like? How do we show population changes on a population pyramid? 	 What do we mean by sustainability? How can we classify sustainability? What are the main issues with sustainability in the UK? 	 What do we mean by social inequality and how do we measure it? How has social inequality changed in the UK over time? What spatial differences can we see between regions of the UK and within cities of the UK?
Week five and six	 What issues can social inequality lead to? How might the UK government try and reduce the inequalities? How successful have they been in reducing inequality? 	 Why has demand for housing increased in the UK? Should we be building on greenfield or brownfield sites? 	 What is the natural landscape of the UK like? How does the landscape of the UK vary from north to south?
Week seven	How does geology influence the river and coastal landscapes of the UK?	 What is the Flamborough Head coastline like? How has geology created a distinctive landscape at Flamborough Head? 	 How does the River Tees change as it flows downstream? Why has High Force waterfall formed on the River Tees?