

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	<ul style="list-style-type: none"> Recognise the names of school subjects Demonstrate an understanding of timetabling in L2 (listening and reading) Begin to use present tense to discuss school activities 	<ul style="list-style-type: none"> Briefly describe school uniform using simple adjectives Be aware of adjectival endings and when to use Begin to plan a brief description of a photo (GCSE style task) using prompt questions 	<ul style="list-style-type: none"> Discuss school equipment and school activities briefly Understand how sentence elements change dependant on context and subject (including perfect tense recap) Begin to develop simple translation skills into L2.
Week 2	<ul style="list-style-type: none"> Talk about what students are looking forward to this year Begin to understand how reflexive verbs work in present tense Practise numbers using a listening activity (survey) 	<ul style="list-style-type: none"> Develop reading skills using a GCSE length L2 text Be able to give a straightforward opinion using “denn” and “weil” 	<ul style="list-style-type: none"> Write in detail about expectations for the new school year using prompt questions

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Week 3	<ul style="list-style-type: none"> • Practise common phonetic sounds of L2 • Revise school subjects and when they appear on timetable • Practise inversion of subject and verb and understand when this can be used 	<ul style="list-style-type: none"> • Use questions to develop answers about school in L2 • Develop translation skills from L2 onto L1 (GCSE reading) 	<ul style="list-style-type: none"> • Write in detail about own school life using previous text as a model and basis (Writing)
Week 4	<ul style="list-style-type: none"> • Say what facilities school has • Develop use of modal verbs to discuss school rules • Develop reading comprehension skills using GCSE multiple choice task 	<ul style="list-style-type: none"> • Use modal verbs more confidently and with more parts or speech (man muss vs wir muessen) • Develop use of agreement and disagreement phrases to embellish spoken work 	<ul style="list-style-type: none"> • Talk and write at length about school building and rules (writing and speaking)

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Week 5	<ul style="list-style-type: none"> • Begin to understand how the German school system works • Develop comprehension skills using correcting sentences task • Practise accusative case using listening activity (sequencing) 	<ul style="list-style-type: none"> • Further develop knowledge of German school system using video of German students • Practise listening skills using chunked listening tasks 	<ul style="list-style-type: none"> • Improve translation into L2 using structured translation task • Begin to understand how to approach literary text questions at GCSE level
Week 6	<ul style="list-style-type: none"> • Practise use of the future tense to discuss school visits • Develop listening and reading skills using tasks detailing future tense • Briefly write about a future school trip 	<ul style="list-style-type: none"> • Improve range of vocabulary on topic of school trips using reading and listening tasks • Understand how to sequence events on a school trip by using perfect, present and future tenses 	<ul style="list-style-type: none"> • Prepare a presentation about school trips with past, present and future references (writing and speaking)

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Week 7	<ul style="list-style-type: none"> • Discuss success at school using perfect tense • Develop comprehension of L2 texts discussing school success • Improve listening comprehension with a view to use as a basis for own speech on school successes 	<ul style="list-style-type: none"> • consolidation and practise of listening and reading skills (retrieval practise) 	<ul style="list-style-type: none"> • consolidation and practise of oral and written skills (retrieval practise)