What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at the	(what can a student do at the	(what can a student do at
	end of the lesson)	end of the lesson)	the end of the lesson)
Week 1	Understand and say sentence	Identify missing chunks of a	
	chunks about food.	sentence about a person's	
	Understand and say sentence	food likes/dislikes.	
	chunks about preferences.	Develop pronunciation of	
		food sentences.	
Week 2	Translate into English	Develop reading skills at a	Compare and identify
WEEKZ	sentences about food.	sentence chunk level.	differences between
	Understand how sentence	Identify missing parts of	sentences on food
	chunks fit together to give	words, developing spelling of	preferences.
	food.	new lexical items.	Understand longer texts
	Develop listening skills at a	Develop translation into	discussing food preferences.
	sentence chunk level.	English when discussing food	Translate simple sentences
	sentence chunk level.		into L2.
		preferences.	
Week 3	Identify and use sentence	Apply sound and spelling rules	
	chunks to understand texts.	to transcribe sentences about	
	Understand key elements of a	food preferences	
	longer text about food	Write about a variety of	
	preferences.	people's food preferences in	
		L2.	
Week 4	Understand and say sentence	Identify missing chunks of a	Translate into English
	chunks about mealtimes.	sentence about mealtimes	sentences about mealtime
	Understand and say sentence	and preferences.	likes/dislikes.
	chunks about mealtimes.	Develop pronunciation of	Understand how sentence
		mealtime sentences.	chunks fit together to give
			opinions on food.
			Develop listening skills at a
			sentence chunk level.
Week 5	Develop reading skills at a	Compare and identify	
	sentence chunk level.	differences between	
	Identify missing parts of	sentences on mealtimes and	
	words, developing spelling of	food preferences.	
	new lexical items.	Understand longer texts	
	Develop translation into	discussing food and	
	English when discussing food	mealtimes.	
	and mealtimes.	Translate simple sentences	
		into L2.	
Week 6	Identify and use sentence	Translate sentence chunks	Apply sound and spelling
	chunks to understand texts.	into L1 and L2 about people's	rules to transcribe
	Understand key elements of a	mealtime preferences.	sentences about food and
	longer text about food and	Identify key parts of longer	mealtimes.
	mealtimes.	spoken and written texts and	Write about a variety of
		be able to use these to plan	people's mealtimes in L2.
		own work.	
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Week 7	Understand details about	Speak and write about	
Week 7	Understand details about food and mealtimes from a	Speak and write about themselves and others giving	

Year 8 – French German Spanish (Sentence Builders – Beginner to Pre-Intermediate)