

**Year 9 – French German Spanish (Sentence Builders Pre-intermediate – Intermediate)**

<b>What? When? Why?</b>	<b>Lesson 1 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3 Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about where you live. Understand and say sentence chunks about your street.	Identify missing chunks of a sentence about a where you live. Develop pronunciation of Question forms.	
Week 2	Translate into English sentences about your street Understand how sentence chunks fit together to ask questions. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing your street.	Compare and identify differences between sentences on where you live Understand longer texts discussing streets. Translate simple sentences into L2.
Week 3	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about your street. Understand question forms.	Apply sound and spelling rules to transcribe sentences about other people’s streets. Write about a variety of people’s streets in L2.	
Week 4	Understand and say sentence chunks about your home. Understand and say sentence chunks about furniture.	Identify missing chunks of a sentence about a person’s street and home furniture. Develop pronunciation of location sentences.	Translate into English sentences about furniture. Understand how sentence chunks fit together to give information about homes. Develop listening skills at a sentence chunk level.
Week 5	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing homes and furniture.	Compare and identify differences between sentences on home and furniture. Understand longer texts discussing homes and furniture. Translate simple sentences into L2.	
Week 6	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about homes and furniture.	Translate sentence chunks into L1 and L2 about people’s homes and furniture. Identify key parts of longer spoken and written texts and be able to use these to plan own work.	Apply sound and spelling rules to transcribe sentences about homes and furniture. Write about a variety of people’s homes and furniture in L2.
Week 7	Understand personal details (neighbourhood, home and furniture) from a spoken or written text.	Speak and write about themselves and others giving details on neighbourhood, home and furniture.	