YEAR	7
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HALF TERM 1

What?	Lesson 1	Lesson 2	Lesson 3	Lesson 4
When?	Learning intentions	Learning intentions	Lesson 3	Lesson 4
when:	(what can a student do	(what can a student do	(what can a student do	(what can a student do
M/by2	(what can a student up	(what can a student do	(what call a student do	(what call a student do
vviiy:		at the end of the lesson)	at the end of the lesson)	at the end of the lesson)
Mook 1	Describe and	Due diet en diele els next	Sequences in a table	Tingga and non lingar
Week 1	Describe and	predict and check next	and graphically	Linear and non-linear
Sequences	continue sequences	term(s)	Recognise arithmetic	sequences
		Generate terms of a	sequences (linear)	Nove freely between
		sequence from term to	sequences (intear)	different numerical,
		termrule		diagrammatia
Maak 2	Constitute 11 and a	Continuo non linoor	E	
Week Z	Continue linear	continue non-imeai	Explain the term-to-	Explain the term-to-
sequences	sequences	Substitute values in	term rule	term rule $\mathbf{E}^{(1)}_{\mathbf{L}}$
	Make and test	expressions rearrange	Describe now	Find missing terms (H)
	conjectures about	and simplify expressions	sequences change from	froduce graphs of linear
	patterns and relationships		one term to the next	runctions of one
	relationships		eg. linear or non linear	variable.
	Civen e numerical	Lles inverse enerations	A1 1 * / /*	TT 1' 1
Week 3	Given a numerical	to find the input given	Algebraic notation	Use diagrams and
Algebraic	of a single function	the output	represented in words	letters with single
notation	machine	the output	and bar models	function machines
	Lise function machines			Find the function
	alongside har			machine given a
	modelling and letter			simple expression
	notation			
Week 4	Substitute values into	Find numerical inputs	Find the function	Substitute values into
Algebraic	single operation	and outputs for a	machines given a two-	two-step expressions
notation	expressions	series of two-step	sten expression	the step expressions
	Rearrange and simplify	function machines	step expression	
	expressions whilst	Use diagrams and		
	substituting values	letters with a series of		
		two-step function		
		machines		
Week 5	Generate sequences	Represent one and	Understand the	Solve one-step linear
Algebraic	given an algebraic	two-step functions	meaning of equality	equations involving +/-
notation	rule	graphically	Understand and use	using inverse
Equality			fact families,	operations
and			numerically and	-
equivalence			algebraically	
Week 6	Solve one-step linear	Understand the	Understand the	Simplify algebraic
Equality	equations involving	meaning of	meaning of like and	expressions by
and	x/÷ using inverse	equivalence	unlike terms	collecting like terms,
equivalence	operations	1		using the ≡ symbol
Week 7				HALF TERM
Equality				
and				
equivalence				