## History Autumn Half Term 2 Year 10

What?	Lesson one	Lesson two	Lesson Three	
When?	Learning intentions	Learning intentions	Learning intentions	
Why?	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)	
Week One	<ul> <li>To explore and explain the impact of the Second World War on the German People.</li> </ul>	<ul> <li>To explore and explain the opposition faced by the Nazi's during the war.</li> </ul>	<ul> <li>To explore and explain the move to Total War, 1943 – 45</li> </ul>	
Week Two	• To explore and explain the move to Total War, 1943 – 45.	• To explore and explain the move to Total War, 1943 – 45.	<ul> <li>To understand what Nazi rule meant for the people of Europe, 1939-45.</li> </ul>	
Week Three	To understand what Nazi rule meant for the people of Europe, 1939-45.	To compare the responses to Nazi rule across Europe.	To compare the responses to Nazi rule across Europe.	
Week Four	The early stages of the Holocaust	The Final Solution Part 1	The Final Solution Part 2	
Week Five	Resistance, Responsibility, and the Aftermath.	<ul><li>Cumulative Knowledge Quiz.</li><li>Revision / Retrieval Techniques.</li></ul>	<ul> <li>Cumulative Knowledge Quiz.</li> <li>Revision / Retrieval Techniques.</li> </ul>	
Week Six	<ul> <li>How did Religion change during the Tudor era?</li> </ul>	<ul> <li>How did Elizabeth control her country?</li> </ul>	<ul> <li>How did Elizabeth use the royal court to control her subjects?</li> </ul>	
Week Seven	What does the Rebellion of the Earl of Essex tell us about Elizabeth's control?	How did Elizabeth control her parliament?	<ul> <li>How did Elizabeth control her parliament? Part 2</li> </ul>	