

History Autumn Half Term 2 Year 11

What? When? Why?	Lesson one Learning intentions (What can a student do at the end of the lesson)	Lesson two Learning intentions (What can a student do at the end of the lesson)	Lesson Three Learning intentions (What can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> To understand how Titus Salt tried to improve the working and living conditions of his workers. 	<ul style="list-style-type: none"> To understand how Titus Salt tried to improve the working and living conditions of his workers. 	<ul style="list-style-type: none"> Assessment Feedback Lesson
Week Two	<ul style="list-style-type: none"> To understand how Titus Salt tried to improve the working and living conditions of his workers – Extended Writing 	<ul style="list-style-type: none"> To understand how Saltaire’s success changed over time. 	<ul style="list-style-type: none"> To understand how Saltaire was one of just a few examples of a model village.
Week Three	<ul style="list-style-type: none"> To understand how Saltaire was one of just a few examples of a model village - Extended Writing. 	<ul style="list-style-type: none"> To understand how and why Saltaire changed over time. 	<ul style="list-style-type: none"> To understand how and why Saltaire changed over time
Week Four	<ul style="list-style-type: none"> To understand how and why Saltaire changed over time – Extended Writing. 	<ul style="list-style-type: none"> To understand how and why Saltaire changed over time – Turning Point. 	<ul style="list-style-type: none"> To understand how and why Saltaire changed over time – Turning Point – Extended Writing Example.
Week Five	<ul style="list-style-type: none"> To explain why Saltaire was important when it was built and why Saltaire is important today. 	<ul style="list-style-type: none"> To explain how the physical remains of the site can help us understand what Saltaire was like and why it was built. 	<ul style="list-style-type: none"> To explain how the physical remains of the site can help us understand what Saltaire was like and why it was built – Extended Writing.

Week Six	<ul style="list-style-type: none"> • Making of America - What was the USA like in 1789? 	<ul style="list-style-type: none"> • Growing Pains; Moving into new lands 1789 - 1838 	<ul style="list-style-type: none"> • Exploitation; division between the North and the South
Week Seven	<ul style="list-style-type: none"> • Exploitation ;the growth of slavery 1793 - 1820 	<ul style="list-style-type: none"> • Troubles grow 	<ul style="list-style-type: none"> • Expulsion: Removing Indians from the East, 1830 - 38