9 North & South	Male learning Intentions set 1	Male learning Intentions set 2	Female learning Intentions set 1	Female learning Intentions set 2
Week 1	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills
Lesson 1	12min Cooper Run	12min Cooper Run Baseline fitness test to measure all	12min Cooper Run Baseline fitness test to measure all	12min Cooper Run Baseline fitness test to measure all
	Baseline fitness test to measure all students basic level of cardiovascular Fitness	students basic level of cardiovascular Fitness	students basic level of cardiovascular Fitness	students basic level of cardiovascular Fitness
	Score to be recorded and Repeated at the end of the 4 week Block.	Score to be recorded and Repeated at the end of the 4 week Block.	Score to be recorded and Repeated at the end of the 4 week Block.	Score to be recorded and Repeated at the end of the 4 week Block.
Lesson 2	Relay Races Basic Running relays with extra	Relay Races	Australian Relays	Australian Relays
	exercises e.g. burpee, star jump, heel flicks, high knees, spotty dogs	Basic Running relays with extra exercises e.g. burpee, star jump, heel flicks, high knees, spotty dogs	X4 teams working together to try and catch the other teams.	X4 teams working together to try and catch the other teams.
	Interval training	Interval training	Interval Training	Interval Training.
Week 2	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills
Lesson 1	Australian Relays	Australian Relays	Relay Races	Relay Races
	X4 teams working together to try and catch the other teams.	X4 teams working together to try and catch the other teams.	Basic Running relays with extra exercises e.g. burpee, star jump, heel flicks, high knees, spotty dogs	Basic Running relays with extra exercises e.g. burpee, star jump, heel flicks, high knees, spotty dogs
	Interval Training	Interval Training	Interval training	Interval training
Lesson 2	Football skills & Cardio vascular training.	Football skills & Cardio vascular training.	Netball Skills & Cardio vascular Fitness Relays using the netball: running	Netball Skills & Cardio vascular Fitness Relays using the netball: running
	Relays using the football: Dribbling, Dribble and pass, Dribble and toe tap. Circle drills.	Relays using the football: Dribbling, Dribble and pass, Dribble and toe tap. Circle drills.	keeping the ball in the air, Run and pass against the wall, circle drills.	keeping the ball in the air, Run and pass against the wall, circle drills.
	Circle utilis.	Circle utilis.		
Week 3	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills

Lesson 1	Cardio Circuit	Strength Circuit	Cardio Circuit	Strength Circuit
	2 mins each station & repeat	2mins each station & Repeat	2mins each station & repeat	2mins each station & Repeat
	Jogging	Sit ups	Jogging	Sit ups
	Skipping	Burpees	Skipping	Burpees
	Star Jumps	Plank	Star Jumps	Plank
	Step ups	Squats against the wall	Step ups	Squats against the wall
Lesson 2	Strength Circuit	Cardio Circuit	Strength Circuit	Cardio Circuit
	2mins each station & Repeat	2 mins each station & repeat	2mins each station & Repeat	2 mins each station & repeat
	Sit ups	Jogging	Sit ups	Jogging
	Burpees	Skipping	Burpees	Skipping
	Plank	Star Jumps	Plank	Star Jumps
	Squats against the wall	Step ups	Squats against the wall	Step ups
Week 4	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills	Fitness & Fundamental Skills
Lesson 1	Basketball Drills & cardio Vascular	Basketball drills & cardio Vascular	Football skills & Cardio vascular	Football skills & Cardio vascular
	Training	Training	training.	training.
	Dribbling, Keeping the ball in the	Dribbling, Keeping the ball in the		
	air, Dribble and shoot, circle drills,	air, Dribble and shoot, circle drills,	Relays using the football: Dribbling,	Relays using the football: Dribbling,
	passing against the wall.	passing against the wall.	Dribble and pass, Dribble and toe tap.	Dribble and pass, Dribble and toe tap.
			Circle drills.	Circle drills.
Lesson 2		12min Cooper Run	12min Cooper Run	12min Cooper Run
	12min Cooper Run			
		Baseline fitness test to measure all	Baseline fitness test to measure all	Baseline fitness test to measure all
	Baseline fitness test to measure	students basic level of	students basic level of cardiovascular	students basic level of cardiovascular
	all students basic level of	cardiovascular Fitness	Fitness	Fitness
	cardiovascular Fitness			
		Final Score to see if progress has	Final Score to see if progress has been	Final Score to see if progress has been
	Final Score to see if progress has	been made	made	made
	been made			
Week 5	Football	Table Tennis	Netball	Football
Lesson 1	To understand the benefits of	To be able to demonstrate & use	Game Play – Positions and rule recap	To understand the benefits of passing
	passing and where different types	the correct grip and understand		and where different types of passes
	of passes should be used i.e. Over	the ready position.		should be used i.e. Over defensive line.
	defensive line.	To be able to accurately replicate a		To be able to outwit opponents with a
	To be able to outwit opponents	basic backhand push shot.		variety of passes.
	with a variety of passes.	To understand the basic scoring		To be able to perform these passes in a
	To be able to perform these	and rules of double game play.		small sided game.
	passes in a small sided game.	To begin to outwit opponents with		_
	1	the movement of the ball.		

Lesson 2	To be able to use the different parts of the body to control the ball. To perform and replicate different types of dribbling with control, speed and fluency in a pressured situation. To outwit opponents with the combination of advanced turns and dribbles making decisions about how best to advance on opposition.	To perform and replicate a legal table tennis serve with control and accuracy. To develop the skill of outwitting an opponent using a combination of shots. To be able to accurately replicate a variety of shots, implementing basic strategies and tactics. To understand the scoring and rotation needed for doubles games.	Passing and Footwork: Running pass Performing in drill and game.	To be able to use the different parts of the body to control the ball. To perform and replicate different types of dribbling with control, speed and fluency in a pressured situation. To outwit opponents with the combination of advanced turns and dribbles making decisions about how best to advance on opposition.	
Week 6	Football cont'd	Table Tennis Contd	Netball Cont'd	Football cont'd	
Lesson 1	To be able to outwit opponents using dummies & step overs at speed. To understand the importance of width Demonstrate knowledge of when to play to feet and when to play into space in order to attack. To develop strategic and tactical play.	To be able to replicate a basic forehand push. To understand the importance of movement and ball placement in order to win points. To begin to develop strategic and tactical play during a rally. To confidently score a game of doubles.	Channelling: either side and then middle. Link to use of space and options for passing. Either ahead or lateral.	To be able to outwit opponents using dummies & step overs at speed. To understand the importance of width Demonstrate knowledge of when to play to feet and when to play into space in order to attack. To develop strategic and tactical play.	
Lesson 2	To perform a variety of shooting techniques on goal. i.e. low drive, chip and volley. To appreciate how to adjust shot selection based on opponents positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve.	To be able to accurately replicate a forehand topspin shot. To understand the importance of movement and preparation for an effective forehand shot. To understand how to adjust shot selection based on opponents positioning.	Positioning on court and defensive pressure: Using channels, game play to ensure there is more than one option for a pass.	To perform a variety of shooting techniques on goal. i.e. low drive, chip and volley. To appreciate how to adjust shot selection based on opponents positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve.	
Week 7	Football cont'd	Table Tennis Contd	Netball Cont'd	Football cont'd	

Lesson 1	develop their understanding and knowledge of how to stop attack effectively. To perform the different types of defensive techniques in different situation e.g. jockeying, goal side, closing down & slide tackling. To understand and appreciate the need to make decisions about choice of defensive strategy.	To develop their understanding and knowledge of basic outwitting strategies. To understand and develop the use of spin and shot selection. To refine tactics based on opponents weaknesses. To understand the double tactics and movement patterns.	Tactical play and set pieces: looking at different on court scenarios.	develop their understanding and knowledge of how to stop attack effectively. To perform the different types of defensive techniques in different situation e.g. jockeying, goal side, closing down & slide tackling. To understand and appreciate the nee to make decisions about choice of defensive strategy.	
Lesson 2	To perform set plays & crosses using varying height, speed and positioning. To develop creativity in developing new strategies from corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending and attacking strategies in small games.	To develop their understanding and knowledge of the rules of singles matches. To understand and develop the use of spin and shot selection. To understand the tactics and movement patterns in singles.	Team planning: Creating own tactics for set pieces looking to adjust to beat different teams	To perform set plays & crosses using varying height, speed and positioning. To develop creativity in developing new strategies from corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending and attacking strategies in small games.	
Week 8	Basketball	Rugby	Football	Table Tennis/U	ni Hoc
Lesson 1	To be able to perform passing, receiving, dribbling, shooting techniques to outwit opposition at pace. To be able to perform a combination of these skills in a small sided game with success. To understand and develop knowledge of required fitness and diet required to sustain a good basketball performance.	Passing & Use of space To accurately replicate prior learnt types of passes. To be able to perform these in a game to retain ball possession & outwit opposition. To describe the difference in rules of rugby league & union. To understand what the use of space means for attacking opportunities	and where different types of passes should be used i.e. Over defensive line. To be able to outwit opponents with a variety of passes. To be able to perform these passes in a small sided game. and where different types of passes & use the correct grip and skills understand the ready position. To be able to puck,		Receiving the Ball: Recap lesson of passing and receiving/fundamental skills Receiving the ball/puck: meeting the puck, letting the puck/ball come across the body.

				basic backhand push shot. To understand the basic scoring and rules of double game play. To begin to outwit opponents with the movement of the ball.	
Lesson 2	To perform and accurately replicate a range of lay up variations to outwit opponents. To understand the need of tactical movements and strategies to invade opponents half. To perform the non dominant lay up and make decisions about choice of techniques in each situations	Outwitting opponents- 5 vs 3 To develop knowledge and understanding of strategic play used to outwit opponents. To be able to develop and refine tactics based on the analysis of opposition. To understand the rules of rugby league and begin to correctly officiate i.e. passing backwards	To be able to use the different parts of the body to control the ball. To perform and replicate different types of dribbling with control, speed and fluency in a pressured situation. To outwit opponents with the combination of advanced turns and dribbles making decisions about how best to advance on opposition.	To perform and replicate a legal table tennis serve with control and accuracy. To develop the skill of outwitting an opponent using a combination of shots. To be able to accurately replicate a variety of shots, implementing basic	Shooting: Dribble and shoot individually Dribble pass & shoot with partner As above add the defender.

				strategies and tactics. To understand the scoring and rotation needed for doubles games.	
Week 9	Basketball	Rugby	Football Cont'd	Table Tennis/ U	ni Hoc
Lesson 1	To be able to outwit opponents with the use of defending skills. i.e. zone and man to man defense. To be able to perform skills in a small sided game making decisions about how best to stop opposition. To develop an understanding about how to legally mark opponents.	Tackling To develop an understanding and knowledge of how to perform a tackle. High & Low To replicate the correct tackling technique To understand the safety aspects of rugby tackling and the rules regarding including being offside	To perform a variety of shooting techniques on goal. i.e. low drive, chip and volley. To appreciate how to adjust shot selection based on opponents positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve.	To be able to replicate a basic forehand push. To understand the importance of movement and ball placement in order to win points. To begin to develop strategic and tactical play during a rally. To confidently score a game of doubles.	Tackling/ defending Development: Shadowing and showing the player where you want them to go. Sweeper defence meeting the attacker. Cross over defending.
Lesson 2	To develop an understanding about attacking principles related to basketball.	Restarting play To look at tap in's from the side line and kicking to start the game.	To be able to outwit opponents using dummies & step overs at speed. To understand the importance of width	To be able to accurately replicate a	Team Formations: Understanding the roles, positioning, Thinking about width,

	To know the benefits of different strategies for attacking play. To perform and replicate a 3 man weave.	To combine the use of passing & tackling to outwit opponents. To develop a confident understanding of the rules and laws of rugby League.	Demonstrate knowledge of when to play to feet and when to play into space in order to attack. To develop strategic and tactical play.	forehand topspin shot. To understand the importance of movement and preparation for an effective forehand shot. To understand how to adjust shot selection based on opponents positioning.	holding position, not getting drawn into crowds. Attack Midfield Defence
Week 10	Basketball	Rugby	Football Contd	Table Tennis / u	
Lesson 1	To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To develop knowledge basketball specific fitness.	Game focus: Challenging students to try get as many sets of 6 in small sided games. Look at the impact on ground gained when a set of 6 is achieved. What to do on the 5 th tackle.	develop their understanding and knowledge of how to stop attack effectively. To perform the different types of defensive techniques in different situation e.g. jockeying, goal side, closing down & slide tackling. To understand and appreciate the need to make decisions about choice of defensive strategy.	To develop their understanding and knowledge of basic outwitting strategies. To understand and develop the use of spin and shot selection. To refine tactics based	Game Play: Applying formations Applying shooting skills 2 touch play

					on opponents' weaknesses. To understand the double tactics and movement patterns.	
Lesson 2	The pupils are to develop their knowledge and understanding of the rules in basketball. To be able to outwit opponents using high quality skills and techniques	Assessment: To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To accurately replicate actions and tactical sequences. To show their knowledge and understanding of the rules in rugby.	To perform set plays & crosses using varying height, speed and positioning. To develop creativity in developing new strategies from corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending		To develop their understanding and knowledge of the rules of singles matches. To understand and develop the use of spin and shot selection. To understand the tactics and movement patterns in singles.	Goal Keeper skills Using feet Using stick Meeting the ball/puck.
Week 11	Rugby	Basketball	Table Tennis/U	ni Hoc	Fitness	
Lesson 1	Passing & Use of space To accurately replicate prior learnt types of passes.	To be able to perform passing, receiving, dribbling, shooting techniques to outwit opposition at pace.	To be able to demonstrate Recap lesson of passing and correct grip Receiving the Ball:		Recall the terms sets and repetitions and how progression should be used in circuit training. Warm up: recap the exercises use MA students to demonstrate	

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	To be able to perform these in a game to retain ball possession & outwit opposition. To describe the difference in rules of rugby league & union. To understand what the use of space means for attacking opportunities	To be able to perform a combination of these skills in a small sided game with success. To understand and develop knowledge of required fitness and diet required to sustain a good basketball performance.	understand the ready position. To be able to accurately replicate a basic backhand push shot. To understand the basic scoring and rules of double game play. To begin to outwit opponents with the movement of the ball.	Receiving the ball/puck: meeting the puck, letting the puck/ball come across the body.	Progression circuit 8-10 stations On the first go around the circuit students complete 1 repetition on each station On the second go around the circuit students complete 2 repetitions on each station Until they reach 10 repetitions This can be done in pairs and students cannot move onto the next station until both students in the pair have completed the repetitions (encourages teamwork and support) Time how long it takes students and the first pair to finish will be the winners
Lesson 2	Outwitting opponents- 5 vs 3 To develop knowledge and understanding of strategic play used to outwit opponents. To be able to develop and refine tactics based on the analysis of opposition. To understand the rules of rugby league and begin to correctly officiate <i>i.e.</i> passing backwards	To perform and accurately replicate a range of lay up variations to outwit opponents. To understand the need of tactical movements and strategies to invade opponents half. To perform the non dominant lay up and make decisions about choice of techniques in each situations	To perform and replicate a legal table tennis serve with control and accuracy. To develop the skill of outwitting an opponent using a combination of shots. To be able to accurately	Shooting: Dribble and shoot individually Dribble pass & shoot with partner As above add the defender.	Produce their own circuit and perform the correct technique for each exercise. Circuit 8-10 stations Students work in individually. Time the stations at the teacher's discretion (50secs to 1min). Give students a list of exercises to choose from for their circuit. After 10 minutes class discussion on which stations students found easy and hard, why. Continue with circuit Organisation x2 students per mat/ area

	T	1		1	1
			replicate a variety of shots, implementing basic strategies and tactics. To understand the scoring and rotation needed for doubles games.		
Week 12	Rugby	Basketball	Table Tennis / H	l łockey	Fitness
Lesson 1	Tackling To develop an understanding and knowledge of how to perform a tackle. High & Low To replicate the correct tackling technique To understand the safety aspects of rugby tackling and the rules regarding including being offside	To be able to outwit opponents with the use of defending skills. i.e. zone and man to man defense. To be able to perform skills in a small sided game making decisions about how best to stop opposition. To develop an understanding about how to legally mark opponents.	To be able to replicate a basic forehand push. To understand the importance of movement and ball placement in order to win points. To begin to develop strategic and tactical play during a rally. To confidently score a game of doubles.	Tackling/ defending Development: Shadowing and showing the player where you want them to go. Sweeper defence meeting the attacker. Cross over defending.	Understand the principle of overload and apply this to your circuit. Aerobic warm up teacher or student led depending on the students within the group Stretches led by a student counting to 10 and naming muscles during the stretches. With last week's circuit explain to students the term overload. All students to overload the circuit by an increase in time this is to the teacher's discretion (10-15 seconds increase) and depends on the group.

Lesson 2	Restarting play To look at tap in's from the side line and kicking to start the game. To combine the use of passing & tackling to outwit opponents. To develop a confident understanding of the rules and laws of rugby League.	To develop an understanding about attacking principles related to basketball. To know the benefits of different strategies for attacking play. To perform and replicate a 3 man weave.	To be able to accurately replicate a forehand topspin shot. To understand the importance of movement and preparation for an effective forehand shot. To understand how to adjust shot selection based on opponents positioning.	Team Formations: Understanding the roles, positioning, Thinking about width, holding position, not getting drawn into crowds. Attack Midfield Defence	Understand the principle of progression and apply this to your circuit. Warm up – examples of how to progress individual Stretches led by a student counting to 10 and naming muscles during the stretches. Students' progress 2 or more stations within their circuit. For example line hops could move to mini hurdles so they have to jump higher. Show students work in demonstrations.
Week 13	Rugby	Basketball	Table Tennis / F	,	Fitness Contd
Lesson 1	Game focus: Challenging students to try get as many sets of 6 in small sided games. Look at the impact on ground gained when a set of 6 is achieved. What to do on the 5 th tackle.	To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To develop knowledge basketball specific fitness.	To develop their understanding and knowledge of basic outwitting strategies. To understand and develop the use of	Game Play: Applying formations Applying shooting skills 2 touch play	Understand the principle of specificity (making it specific to the individuals needs or goals). Aerobic warm up teacher or student led depending on the students within the group Stretches led by a student counting to 10 and naming muscles during the stretches. All students need to link their circuit to a specific sport or area for development. They will need to change

			spin and shot selection. To refine tactics based on opponents' weaknesses. To understand the double tactics and movement patterns.		some stations. For example football – they may add ladders and heading station.
Lesson 2	Assessment: To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To accurately replicate actions and tactical sequences. To show their knowledge and understanding of the rules in rugby.	The pupils are to develop their knowledge and understanding of the rules in basketball. To be able to outwit opponents using high quality skills and techniques	To develop their understanding and knowledge of the rules of singles matches. To understand and develop the use of spin and shot selection. To understand the tactics and movement patterns in singles.	Goal Keeper skills Using feet Using stick Meeting the ball/puck.	Know and perform the 2 other types of training methods that could be used to improve aerobic endurance. Warm up – interval training 5/10 minutes Introduction to fartlek training – run, walk, jog Teachers discretion depending on ability level of the group
Week 14	Rugby	Basketball	Table Tennis / F	lockey Contd	Fitness Contd

Lesson 1	Students will play mini	Students will play mini	Students will play mini tournaments	In this week students will Use the
& 2	tournaments allowing them to	tournaments allowing them to	allowing them to playing with different	internet to access different types of
	playing with different students	playing with different students	students	fitness classes and Just Dance