

Y10 learning intentions: Advent (20 minute lessons in form time, 1 per week)

Our Advent unit: Exploring world issues for all and how to make a positive contribution to our global society.

Our advent theme: Celebrating Diversity & Equality

What should students know / understand by the end of each lesson?

	Lesson
Week 1	<ul style="list-style-type: none"> • ESTABLISHING PSHE INTO FORM TIME SLOT – WHAT IS IT? WHAT WILL I LEARN IN PSHE?
Week 2	<ul style="list-style-type: none"> • Human Rights and their Importance - To define what Human rights are. To explore how Human Rights came about.
Week 3	<ul style="list-style-type: none"> • Human Rights and their Importance - To evaluate how we can protect Human Rights in the modern world.
Week 4	<ul style="list-style-type: none"> • Balancing Human Rights - To explore how Human Rights are protected against in the UK come into conflict. To understand the two categories of Human Rights.
Week 5	<ul style="list-style-type: none"> • Balancing Human Rights - To evaluate some of the issues that arise when Human Rights come into conflict.
Week 6	<ul style="list-style-type: none"> • <i>World Issues Fair Trade</i> - To know the difference between Free trade and Fair trade. To understand some of the Fairtrade principles. I am an ethical consumer.
Week 7	<ul style="list-style-type: none"> • <i>World Issues Fair Trade</i> - To understand some of the Fairtrade principles. To know how to be an ethical consumer.
Week 8	<ul style="list-style-type: none"> • <i>Equality</i> – I understand what we mean by equality.
Week 9	<ul style="list-style-type: none"> • <i>The Equality Act 2010</i> - I understand why the equality Act 2010 was passed. I can list some of the characteristics which are protected under the Equality Act.
Week 10	<ul style="list-style-type: none"> • <i>Women's Rights</i> - To explore the changing role of women in society over the past 100+ years
Week 11	<ul style="list-style-type: none"> • <i>Women's Rights</i> - To understand the key events that led up to women gaining equal rights with men. To evaluate what support networks are available to help support those in need.
Week 12	<ul style="list-style-type: none"> • <i>#MeToo and Times Up Movement</i> - To explain what the #MeToo movement is about.
Week 13	<ul style="list-style-type: none"> • <i>#MeToo and Times Up Movement</i> - To explain how the Time's Up movement is helping to support women and equality. To understand the importance of speaking out about sexual misconduct and sexual harassment.
Week 14	<ul style="list-style-type: none"> •

What is needed to master the knowledge?

Week 1 – Intro to PSHE.

Week 2 - I can name a range of Human Rights I understand the origins of Human Rights.

Week 3 - I understand how Human rights are protected.

Week 4 - I can name eight Human Rights I can explain the positive impacts of the Human Rights Act 1998 has had on society.

Week 5 - I can describe situations when Human Rights may come into conflict.

Week 6/7 - I know the difference between Free trade and Fair trade. I understand the concept of Fairtrade. I understand some of the Fairtrade principles. I am an ethical consumer.

Week 8/9 Equality and the 2010 Equality Act - I understand why the equality Act 2010 was passed. I can list some of the characteristics which are protected under the Equality Act.

Week 10/11 - I can explain how the role of women has changed in society. I understand key events that have led to equal right for women. I can identify a variety of positive female role models.

Week 12/13 - I can explain the #MeToo Time's Up movements. I understand the importance of speaking out against sexual harassment. I can identify a variety of positive female role models.