

## Y7 learning intentions: Advent

Our Advent unit: *Celebrating the similarities and differences of our society*

Our advent theme: Celebrating Diversity & Equality

What should students know / understand by the end of each lesson?

	<b>Lesson (based on one lesson over two weeks).</b>
Week 1	<ul style="list-style-type: none"> <li>• <i>Introducing PSHE/What is your identity</i> - To understand the wide variety of aspects that make up one's identity. To understand how different things might influence your identity. To understand that it's OK to be different and to be proud of your identity.</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• <i>Multicultural Britain and British Values</i>- To evaluate what it is like to live in Britain today. To describe how diverse modern Britain is. To understand why British Values are reflected in multicultural Britain.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>• <i>Equality</i>- To explore what equality is. To understand what discrimination is and name some examples. To explain how equality links in with British Values.</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 7	<ul style="list-style-type: none"> <li>• <i>The Equality Act</i> - To explore what equality is. To understand what discrimination is and name some examples. To explain how equality links in with British Values</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>• <i>Prejudice and Discrimination</i> - To identify different forms of prejudice and discrimination e.g. racial, gender etc. To consider how we can ensure equality for all in society. To evaluate how cohesive Britain really is.</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 11	<ul style="list-style-type: none"> <li>• <i>Breaking Down Stereotypes - Gender / Age</i> - To define stereotyping and prejudice. To explore why stereotyping still exists today To evaluate what can be done to challenge stereotypes.</li> </ul>
Week 12	<ul style="list-style-type: none"> <li>•</li> </ul>
Week 13	<ul style="list-style-type: none"> <li>• <i>Challenging Islamophobia</i> - To define islamophobia and give examples of it in UK society. To explore where islamophobia comes from. To consider how the government and legislation are attempting to combat different forms of discrimination.</li> </ul>
Week 14	<ul style="list-style-type: none"> <li>•</li> </ul>

***What is needed to master the knowledge?***

Lesson 1 - I can describe my identity. I understand a range of influences on my identity. I'm able to express myself at home and at school.

Lesson 2 – I can give examples of multicultural Britain. I can explain why different groups have migrated to the UK over the past 60 years. I can explain the positive impact migration has had on Britain. I know how multicultural Britain fits in with British Values.

Lesson 3/4 – I know what equality is. I can explain why the equality act 2010 was passed. I can give examples of discrimination. I can I can explain how the Equality Act promotes British Values.

Lesson 5 I know the difference between prejudice and discrimination. I understand how I can help support equality for all. I can identify a range of characteristics that people are sometimes prejudiced by.

Lesson 6 – I can explain where stereotypical views come from. I understand why its important not to stereotype. I don't judge people before I get to know them.

Lesson 7 - I understand the different forms hate crimes can take. I can define islamophobia and understand some of the causes. I know the hierarchy of discriminatory acts.