## **Y8 learning intentions: Advent**

Our Advent unit: LGBTQ+ Explored - An introduction in to what LGBT is; how to recognise and challenge homophobia and transphobia.

Our advent theme: Celebrating Diversity & Equality

What should students know / understand by the end of each lesson?

	Lesson
Week 1	• Introducing PSHE/LGBT + What is it - To define the acronym LGBTQ+ To explore a variety of LGBT+ Role Models in British society. To understand the many different key terms and concepts that are used within this topic.
Week 2	•
Week 3	<ul> <li>LGBT + Homophobia in society - To reflect on the extent homophobia exists in schools. To understand what constitutes homophobic language and homophobic bullying. To empathise with how difficult it can be for young people to deal with/ live with homophobia in modern day society.</li> </ul>
Week 4	•
Week 5	<ul> <li>Support someone (LGBT focus) - To define the term 'ally'. To explore why 'allies' are needed for the LGBT community. To understand what can be done to support a friend in need.</li> </ul>
Week 6	•
Week 7	<ul> <li>LGBT - challenging Homophobia - To explore why homophobia exists. To explore how to assertively challenge homophobic language and phrases in school and everyday life. To understand how to handle difficult people and uncomfortable conversations. To know why homophobia goes against the British Values.</li> </ul>
Week 8	•
Week 9	Pride month – To understand why Pride month is celebrated.
Week 10	•
Week 11	LGBT history – To explore the history of LGBT and the movement as a whole.
Week 12	•
Week 13	Enrichment
Week 14	•

What is needed to master the knowledge?

- Lesson 1 I can explain the importance of celebrating LGBT+ History Month. I understand the meaning of LGBTQA+. I can name a variety of LGBT+ role models.
- Lesson 2 I can define homophobia. I understand a range of forms homophobia takes. I understand why its wrong to use homophobic language.
- Lesson 3 I am an Ally to the LGBT+ Community. I understand how to support a friend in need. I would be confident in challenging homophobic language if I heard it.
- Lesson 4 I feel well equipped to challenge homophobic when I see it in school. I know why homophobia goes against the British Values.
- Lesson 5 I understand the importance of celebrating the LGBT+ Community. I feel confident in talking about LGBT issues to other people and using the correct terms.
- Lesson 6 I understand the history of the LGBT movement and its importance. I know where to go for extra information and support regarding LGBT issues.